**Application Form—*Due May 1, 2014***

**Faculty Learning Community Fall 2014 through Spring 2015**

***Diversity in the Classroom: Enhancing the Curriculum and Environment***

***Faculty Co-Facilitators: Eileen O’Brien, Psychology and Julie Murphy, Psychology***

The purpose of this FLC will be to explore best practices in and resources for incorporating diversity into the classroom environment and course content. During the fall semester, we will read on the topic and share ideas for more diverse content and activities in our own group. In the spring, we’ll each experiment with the use of approaches for creating a more inclusive learning experience in one of our own classes. The goal for each participant will be to complete the two-semester long FLC with plans to enhance diversity in content and activities in the classroom and create a more inclusive learning experience in at least one course. We will also plan ways to assess and evaluate the impact of these changes on our students' learning or perception of their learning environment.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Office Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course(s) that you teach: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Status:

\_\_\_\_ Tenure-track faculty

\_\_\_\_ Lecturer/ Senior Lecturer

\_\_\_\_ Part-time faculty/Adjunct

Number of years teaching/working at UMBC: \_\_\_\_\_\_

Please provide a response to the following questions in an attachment:

1. Do you have expertise, experience or information relevant to this topic? If so, please describe briefly. If not, what drives your interest in learning about addressing diversity needs in the undergraduate or graduate experience?
2. Which course would you target for change and enhanced inclusion of diversity in the course and classroom climate?
3. Are you willing to conduct a common survey with other FLC members in Fall 2014 and again in Spring 2015 to ascertain student experiences in classroom climate and curriculum? (with IRB approval)

Please send an electronic copy of your application to The Faculty Development Center at [Lhodges@umbc.edu](mailto:Lhodges@umbc.edu). **Please attach a schedule grid with weekly time availability for FLC meetings and a confirmed fall semester schedule if available.**

**Applicant’s Signature**

If I am selected as a participant in the Faculty Learning Community, **Diversity in the Classroom: Enhancing the Curriculum and Environment** I agree to participate fully in the community’s activities. I will participate in the meetings, readings, projects, and reports associated with this learning community. I will share ideas and materials generated with other faculty members.

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Applicant’s Signature Date

**Department Chair’s/Supervisor’s Signature**

I endorse the above applicant’s participation in the Faculty Learning Community,and will value the curricular and pedagogical work completed by acknowledging the time commitment required by the FLC.

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Chair’s/Supervisor’s Signature Date

Check List:

Schedule grid \_\_\_\_\_

Chairperson signature \_\_\_\_\_

Application Form \_\_\_\_\_