**Application Form—*Due May 1, 2014***

**Faculty Learning Community Fall 2014 through Spring 2015**

***iTeach: Using Tablet Computers in the Classroom***

***Faculty Co-Facilitators: Donald Snyder, Media and Communication Studies and Co-Facilitator to be announced***

Since its introduction in 2010, Apple has successfully marketed the iPad to teachers and students as an emerging device that will enhance the educational process. The specific strengths of the iPad include its relative affordability, increased mobility, and expansive catalogue of applications that are potentially valuable as educational tools. The iPad also provides users with a simplified path into the world of digital production.

The purpose of this two semester faculty learning community is to explore the various ways in which teachers can utilize iPads (and other non-Apple tablets) in their classrooms. Participants will orient themselves with various education and digital production apps, sharing how the iPad can become a valuable asset in their courses (planning, content delivery, and creative production). The primary goal is for participants to strengthen their capacity to use iPads for instructional practice. To this end, as a specific deliverable, participants will develop, implement, and assess at least one new lesson (or modify an existing lesson) that makes specific use of tablet computing to support the lesson’s content objective. This lesson plan will include strategies for assessing and evaluating how using this technology specifically impacts student learning.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Office Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course(s) that you teach: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Status:

\_\_\_\_ Tenure-track faculty

\_\_\_\_ Lecturer/ Senior Lecturer

\_\_\_\_ Part-time faculty / Adjunct

Number of years teaching/working at UMBC: \_\_\_\_\_\_

Please provide a response to the following questions on a separate sheet of paper:

1. Why do you wish to participate in this Community?

2. What (if any) experiences have you had experimenting with tablets in your classrooms? If you have not had any experience, what outcomes do you hope the implementation of tablets will help promote?

3. Please provide information on which generation iPad or tablet you have access to.

Please send an electronic copy of your application to The Faculty Development Center at Lhodges@umbc.edu. **Please attach a schedule grid with weekly time availability for FLC meetings and a confirmed fall semester schedule if available.**

**Applicant’s Signature**

If I am selected as a participant in the Faculty Learning Community, ***iTeach: Using Tablet Computers in the Classroom,*** I agree to participate fully in the community’s activities.I will participate in the meetings, readings, projects, and reports associated with this learning community. I will share ideas and materials generated with other faculty members.

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Applicant’s Signature Date

**Department Chair’s/Supervisor’s Signature**

I endorse the above applicant’s participation in the Faculty Learning Community,and will value the curricular and pedagogical work completed by acknowledging the time commitment required by the FLC.

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Chair’s/Supervisor’s Signature Date

Check List:

Schedule grid \_\_\_\_\_

Chairperson signature \_\_\_\_\_

Application Form \_\_\_\_\_