**Application Form—*Due May 1, 2014***

**Faculty Learning Community Fall 2014 through Spring 2015**

***Teacher Scholars***

***Facilitator: Linda Hodges, Director of the Faculty Development Center***

The Teacher-Scholar faculty learning community (FLC) at UMBC provides an opportunity for pre-tenure faculty across disciplines to work with a cohort of their peers in developing a scholarly approach to teaching. Through the Teacher-Scholar FLC faculty incorporate ideas from the research on learning, innovative pedagogies, and effective teaching practices into a personal teaching philosophy and plan. Participants will spend the year discussing pertinent research on evidence-based teaching, exploring ideas in their own practice, planning ways to assess and evaluate the results of their efforts, and creating strategies to balance scholarly teaching with the other demands of the faculty role at a research university. Along the way, each participant will develop (or revise) a statement of teaching philosophy and begin to build a teaching portfolio for use in tenure and promotion decisions and professional growth.

This FLC is adapted from the Teacher Scholar Program that began in 2011 with an initial cohort of seven pre-tenure faculty nominated by their Deans. Building on that program, we are continuing this initiative as a faculty learning community open to all pre-tenure faculty through the application process.

***Open to pre-tenure, tenure-track faculty only.***

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Office Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course(s) that you teach: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of years teaching/working at UMBC: \_\_\_\_\_\_

Please provide a response to the following questions on a separate sheet of paper:

1. Why would you like to participate in this faculty learning community?

2. What do you hope to accomplish as a teacher?

3. How do you envision that participating in this FLC would help you accomplish your teaching goals?

Please send an electronic copy of your application to The Faculty Development Center at Lhodges@umbc.edu. **Please attach a schedule grid with weekly time availability for FLC meetings and a confirmed fall semester schedule if available.**

**Applicant’s Signature**

If I am selected as a participant in the Faculty Learning Community, ***Teacher Scholars,*** I agree to participate fully in the community’s activities. I will participate in the meetings, readings, projects, and reports associated with this learning community. I will share ideas and materials generated with other faculty members.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Applicant’s Signature Date

**Department Chair’s/Supervisor’s Signature**

I endorse the above applicant’s participation in the Faculty Learning Community,and will value the curricular and pedagogical work completed by acknowledging the time commitment required by the FLC.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

Chair’s/Supervisor’s Signature Date

Check List:

Schedule grid \_\_\_\_\_

Chairperson signature \_\_\_\_\_

Application Form \_\_\_\_\_