**ENTREPRENEURSHIP & INNOVATION CURRICULUM GRANT**

**APPLICATION FORM**

**[Instructions: Fill in this form according to individual instructions per item]**

FACULTY NAME: ACADEMIC TITLE:

DEPARTMENT: COLLEGE:

EMAIL: PHONE:

TITLE AND NUMBER OF COURSE PROPOSED:

CREDIT HOURS: NEW COURSE: EXISTING COURSE:

TOTAL BUDGET REQUESTED $

HAVE YOU RECEIVED AN ENTREPRENEURSHIP CURRICULUM REVISION GRANT BEFORE?

IF SO, FOR WHAT AMOUNT?

HAVE YOU RECEIVED ANY OTHER GRANT (e.g. BREAKING GROUND) FOR THE DEVELOPMENT OF THIS COURSE?

IF SO, FOR WHAT AMOUNT?

**ENTREPRENEURSHIP CURRICULUM GRANT**

I have read and accept the conditions under which this grant will be awarded:

APPLICANT NAME and Electronic Signature: DATE :

DEPT. CHAIR NAME and Electronic Signature: DATE:

DEPT. CHAIR SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In signing, the Department Chair agrees that (an email from the Department Chair to the Director of the Alex. Brown Center for Entrepreneurship will suffice):

* This course will be taught regularly (at least every 2 years) subject to departmental enrollment demands
* This course will also count as an ENTR Minor elective for course requirements of the ENTR Minor

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**PROPOSAL TITLE:**

**UMBC CATALOG DESCRIPTION/ABSTRACT** (**MUST explicitly** **mention and discuss entrepreneurship):**

**GOALS/OBJECTIVES RELATED TO ENTREPRENEURSHIP AND INNOVATION:**

Instructions: Refer to the following list of entrepreneurial skills to fill out the Objectives and Goals of the course (feel free to include additional ones). At least one of the goals/objectives MUST explicitly mention entrepreneurship.

1. Foster creative and innovative thinking for solving problems
2. Help students understand successful organizations and effective leadership strategies
3. Help students develop strategies for recognizing opportunities and identifying the tools for quality risk assessment
4. Develop skills for communicating ideas in a concise and logical way
5. Assist students to work in teams focused on entrepreneurship related projects
6. Help students apply entrepreneurial thinking to social issues and social problems
7. Provide students a real world experience of entrepreneurship through business plans, startups, and other projects
8. Provide students an opportunity that relates to UMBC’s Idea Competition or the Cangialosi Business Innovation Competition

TENTATIVE READINGS AND HOW THEY RELATE TO ENTREPRENEURSHIP AND INNOVATION:

**LIST THE ENTREPRENEURIAL ACTIVITIES THAT STUDENTS WILL BE INVOLVED IN:**

Instructions: Use the following as example items and expand on them.

1. Project presentation
2. Market analysis
3. Idea Competition and/or Cangialosi Business and Innovation Competition
4. Attending Sponsored Events by the Alex. Brown Center of Entrepreneurship
   1. Speaker Series
   2. Entrepreneurship Workshops
   3. CEO Chats

**PERCENTAGE OF GRADE DEDICATED TO ENTREPRENEURSHIP:**

Instructions: Identify the grade components of the course that are dedicated to entrepreneurship along with their weight. For example, “Project Presentations of entrepreneurship activities carry a 10% of the total grade.”

**BUDGET**

**Allowed Expenditures**

Nonrecurring expenses such as: seed funding; research and project supplies; purchase or rental of equipment for new research (including software); travel to entrepreneurial meetings or symposia; matching funds; research assistantships; guest speakers; course-related supplies; and course-related expenses; instructor compensation for course development.

**Equipment Awards** made under the program are subject to the following stipulations:

Need for the equipment must be strongly justified.

Equipment purchased with funds is the property of the State of Maryland. Should the Awardee (Principal Investigator) leave the University of Maryland, title remains with the University and the equipment is subject to all regulations governing equipment with state funds.

Equipment purchased with funds is considered a campus resource and should be made available, when appropriate, to other investigators.

**Expenditures not allowed**

General telephone services and postage; purchase of laboratory or office furniture; binding of periodicals and books, dues and memberships in societies; supplementation of Federal training stipends.

**ITEMIZED BUDGET AND JUSTIFICATION (LIMITED TO ONE PAGE)**

Instructions: Based on the Budget information above, provide the requested budget and its justification.