

LOOKING IN THE MIRROR

JOIN US FOR CONVERSATIONS THAT WILL HELP US HEAL AND GROW.

As quoted in former UMBC President Freeman Hrabowski's book, *The Empowered University* (2019), "as a healthy campus, we must look in the mirror and be honest with ourselves" (p. 234). The spirit of shared leadership, culture change, and academic success continues to guide this second year of the "Looking in the Mirror" series. The organizers seek to provide faculty and staff opportunities to engage and voice your opinions about pivotal topics that shape our future as a university and our individual growth.

What is Linguistic Diversity?

FRIDAY, SEPTEMBER 23RD, 12NOON-1PM

How can we strive to make our campus a more inclusive place for users of different languages and varieties? This session will focus on the centrality of language to diversity, equity, inclusion, and access.

We will cover challenges such as linguistic bias, linguistic racism and discrimination, and linguistic microaggressions as well as discuss strategies for actively creating linguistic inclusion, access and equity across our campus community and beyond.

Speaker: Christine Mallinson, Director, Center for Social Science Scholarship Professor, Language, Literacy & Culture (LLC) Program
Featuring LLC Ph.D. Students: Kara Seidel, Lavon Davis, and James Wright

Moving from Statement to Action: Land Acknowledgements in Practice

FRIDAY, OCTOBER 21ST, 12NOON-1PM

What does it mean for our UMBC community to have a Land Acknowledgement? This session will first offer a review of the recent history behind institutional land acknowledgements, including often-voiced critiques of them. We will then discuss the steps we have taken thus far tied specifically to UMBC's Land Acknowledgement, and converse about ways in which UMBC can more actively engage Indigenous peoples in our community and in our work.

Speaker: Maggie Holland, Associate Professor & Undergrad Program Director, Dept. of Geography & Environmental Systems

Disagreeing in Public

FRIDAY, NOVEMBER 18TH, 12NOON-1PM

How can we engage in meaningful debates in online spaces such as Twitter and offline spaces such as the classroom without inflicting emotional and physical harm on ourselves and others? This conversation will draw lessons from the historical development of modern technologies (from radio and television to the internet) to critically reflect on contemporary dynamics of disagreeing in public. By centering the long-standing hierarchies of who gets to speak, when, and where, we will also shed light on the shifting discourse of "cancel culture."

*Recommended pre-workshop screening: **Fifteen Minutes of Shame***

Speakers: Jason Loviglio, Associate Professor, Dept. of Media and Communication Studies, and Liz Patton, Associate Professor, Dept. of Media and Communication Studies



Sponsored by: College of Arts, Humanities and Social Sciences (CAHSS)

FLYER DESIGNED BY MCS STUDENT FIONA ROWAN

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