



A virtual session in  
recognition of  
English Language  
Day

Friday  
April 23  
12:00-1:00pm  
Eastern US Time

Free registration  
by e-mail to  
TESOL@umbc.edu

English Language Day is recognized by the United Nations each year on April 23<sup>rd</sup>. UN language days aim to raise awareness about global multilingualism and cultural diversity.

tesol.umbc.edu

## The UMBC Teaching English to Speakers of Other Languages Program Presents

### English in a Multilingual World

#### A conversation with Constant Leung and Francis Hult



Constant Leung  
King's College  
London



Francis M. Hult  
University of Maryland,  
Baltimore County

How can the power of English be balanced with respect for linguistic diversity? In this session, Constant Leung and Francis Hult discuss the state of English in the world today and the social responsibility of English language educators who teach multilingual student populations.

**Constant Leung** is Professor of Educational Linguistics at King's College London. His research interests include academic literacies, additional/second language teaching and assessment, language education policy, and teacher professional development. He is Co-Editor of *Language Assessment Quarterly*, Editor of Research Issues of *TESOL Quarterly*, and serves as a member of the Editorial Boards of *Australian Review of Applied Linguistics*, *Language and Education*, and the *Modern Language Journal*. He is a Fellow of the Academy of Social Sciences (UK). His work in developing the English as an Additional Language Assessment Framework for Schools (funded by the Bell Foundation) won the 2018 British Council ELTons international award for innovation.

**Francis M. Hult** is Professor and Director of the TESOL program at UMBC. His work at the crossroads of sociolinguistics, discourse studies, and education focuses on language policy, linguistic landscapes, and multilingual education. He serves on the boards of several journals including *International Multilingual Research Journal*; *Language, Culture and Curriculum*; *Language Policy*; and *Pedagogical Linguistics*. His books include *Educational Linguistics in Practice* (with King) and *Language Policy and Language Acquisition Planning* (with Siiner and Kupisch). He is editor of the Educational Linguistics book series for Springer, and together with Ofelia García he edits the Contributions to the Sociology of Language book series for De Gruyter.