

POUR Digital Accessibility Checklist for Faculty

This checklist is organized around the POUR: Perceivable, Operable, Understandable, and Robust.

Getting Started

- Use platforms and tools licensed by UMBC -- these are reviewed for accessibility
- Check your Ally or Monsido reports -- remember, these do not include cloud or linked content
- Focus on high impact courses such as large enrollment or frequently offered courses
- Remediate essential content such as lecture materials/videos, syllabus, etc.

PERCEIVABLE

Information and user interface components must be presentable to users in ways they can perceive.

- Text Alternatives:** Provide text alternatives for non-text content (e.g., images, videos).
- Captions and Transcripts:** Include captions for videos and transcripts for audio content.
- Content Structure:** Use headings, lists, and other structural elements to organize content.
- Color Contrast:** Ensure sufficient color contrast between text and background.
- Descriptive Links:** Use descriptive text for hyperlinks (e.g., "Read more about accessibility" instead of "Click here").

OPERABLE

User interface components and navigation must be operable.

- Navigable Content:** Use clear and consistent navigation menus and links.
- Avoid Flashing Content:** Avoid content that flashes more than three times per second.
- Keyboard Navigation:** Ensure content is accessible via keyboard (e.g., tabbing through links).
- Time Limits:** Provide options to extend or remove time limits on tasks.

UNDERSTANDABLE

Information and the operation of the user interface must be understandable.

- Clear Language:** Use simple and clear language.
- Instructions and Feedback:** Provide clear instructions and feedback for tasks.
- Consistent Layout:** Maintain a consistent layout and design across all pages.
- Readable Text:** Ensure text is readable and understandable (e.g., avoid jargon).

ROBUST

Content must be robust enough that it can be interpreted reliably by a wide variety of user agents, including assistive technologies.

- Compatible with Assistive Technologies:** Ensure content is compatible with screen readers and other assistive technologies.
- Regular Testing:** Regularly test content with accessibility tools and assistive technologies.
- Updates and Maintenance:** Keep content and accessibility features up to date.