

ELI Courses, Summer 2016 Semester
May 31 - July 22, 2016

Course Name	Day & Time	Instructor	Room
Intensive English Courses – Reading, Writing & Vocabulary			
Morning			
Reading, Writing, and Vocabulary, Level Intro & 1 (ELCI 003) Develop beginning English language skills, focusing on grammar, vocabulary, reading, and writing.	M – F 9 a.m. – 11 a.m.	Alvarez, K.	UC 204
Reading, Writing, and Vocabulary, Level 2 (ELCI 203) Improve grammar, vocabulary, reading and writing skills in English. Improve written communication about personal and practical topics.	M – F 9 a.m. – 11 a.m.	Ashton, E.	UC 201B
		Nixon, M.	UC 201F
		Aaron, C.	SOND 204
Reading, Writing, and Vocabulary, Level 3 (ELCI 303) Enhance English grammar, vocabulary, reading and writing skills for both academic and everyday situations.	M – F 9 a.m. – 11 a.m.	Roh, L.	UC 201A
Intensive English Courses – Grammar Skills			
Morning			
Grammar Skills, Level Intro and 1 (ELCI 013) Develop grammar skills for everyday and classroom situations.	M – F 11.15 a.m. – 12.30 p.m.	Alvarez, K.	UC 204
Grammar Skills, Level 2 (ELCI 213) Improve grammar skills for everyday and classroom situations.	M – F 11.15 a.m. – 12.30 p.m.	Ashton, E.	UC 201B
		Nixon, M.	UC 201F
		Aaron, C.	SOND 204
Grammar Skills, Level 3 (ELCI 313) Enhance grammar skills for everyday and academic situations.	M – F 11.15 a.m. – 12.30 p.m.	Roh, L.	UC 201A
Intensive English Courses – Speaking & Listening			
Speaking and Listening, Level Intro & 1 (ELCI 016) Gain speaking and listening skills while increasing knowledge of US and campus life.	M – Th 1:30 – 4:00 p.m.	Andriamiarisoa, L.	UC 204
Speaking and Listening, Level 2 (ELCI 216) Develop listening and speaking strategies to converse in English. Practice in real-life communicative contexts.	M – Th 1:30 – 4:00 p.m.	Sharp, C.	UC 201B
		McKinnon, C.	SOND 206
		Ashton, E.	MP 105
Speaking and Listening, Level 3 (ELCI 316) Improve listening and speaking skills in English and refine communication strategies.	M – Th 1:30 – 4:00 p.m.	Nixon, M.	UC 201A

ELI Courses, Summer 2015 Semester
May 31 - July 22, 2016

Academic English Courses	Morning		
Grammar Skills, Level 4 (ELCA 400) Develop and refine the grammar and editing skills necessary to detect and remedy common problems in ESL academic writing.	W 1:30 – 3:05 p.m. F 9:00 – 11:30 a.m.	Militer, K.	SHER 210
Writing & Grammar for Academic Purposes, Level 4 (ELCA 401/ELC41) Improve writing and grammar skills for academic work in English.	M – Th 9:00 – 10:10 a.m.	Hsu, R.	SOND 107
Reading & Vocabulary for Academic Purposes, Level 4 (ELCA 402/ELC42) Become a more proficient reader in English while building vocabulary.	M – Th 10:20 – 11:30 a.m.	Hsu, R.	SOND 107
Grammar Skills, Level 5 (ELCA 500) Improve and refine advanced grammar and editing skills necessary for successful academic writing experience.	W 1:30 – 3:05 p.m. F 9:00 – 11:30 a.m.	Hsu, R.	MP 008
Writing & Grammar for Academic Purposes, Level 5 (ELCA 501/ELC51) Refine your writing and grammar skills as preparation for undergraduate or graduate study in the U.S.	M – Th 9:00 – 10:10 a.m.	Militer, K.	SHER 210
Reading & Vocabulary for Academic Purposes, Level 5 (ELCA 502/ELC52) Refine reading skills as preparation for the reading required in US degree programs.	M – Th 10:20 – 11:30 a.m.	Militer, K.	SHER 210
Writing for Research & Professional Purposes (ELCA 601/ELC61) Work with published materials in your own discipline and develop your own writing projects in the context of your discipline's/profession's expectations and audiences.	M, T & Th 9:00 – 10:35 a.m.	McKinnon, C	SOND 207
Academic English Courses	Afternoon		
Speaking & Listening for Academic Purposes, Level 4 (ELCA 403/ELC43) Develop the listening and speaking skills required for success in academic study.	M, T & Th 1:30 – 3:05 p.m.	Militer, K.	SOND 110
Speaking & Listening for Academic Purposes Level 5 (ELCA 503/ELC53)/603/63 Refine the listening and speaking skills required for success in academic study.	M, T & Th 1:30 – 3:05 p.m.	Aaron, C.	SOND 207
TESOL Training Class (ELCA 699) Learn about current methods for teaching English language learners (ELLs) of different ages in various learning contexts. Discuss and practice a wide variety of strategies and while exploring best practices for teaching listening, speaking, and reading, writing, grammar, and vocabulary, participants learn how to create an effective and communicative language classroom for all ELLs.	T & Th 6:00 p.m – 9:00 p.m.	Hsu, R. Militer, K	UC 201B
TESOL Training Class (ELCA 699) ONLINE Learn about current methods for teaching English language learners (ELLs) of different ages in various learning contexts. Discuss and practice a wide variety of strategies and while exploring best practices for teaching listening, speaking, and reading, writing, grammar, and vocabulary, participants learn how to create an effective and communicative language classroom for all ELLs.	Online	England, Y.	Online

Last Updated on 5/25/2016