1. **Introduction**

Sherman Center for Early Learning in Urban Communities Faculty Research Award

The multidisciplinary Sherman Center for Early Learning in Urban Communities (Sherman Center) was established to advance George and Betsy Sherman’s vision of improving learning experiences and outcomes for young children in Baltimore City. As part of this mission, it is establishing the Sherman Center Faculty Research Award. This award seeks to expand knowledge about policies and practices that enhance the learning of young children, ages three through eight, in urban communities like Baltimore. Research topics of interest include, but are not limited to:

* evaluation of new or existing school-based and out-of-school time learning interventions;
* school, teacher, family, and community factors associated with academic growth, socio-emotional well-being, and/or positive behavioral outcomes for young children; and
* the impact of school policies on family and community engagement in students’ learning processes and outcomes.

The competition is open to all faculty who hold academic appointments at the University of Maryland, Baltimore County (UMBC) and who are eligible to submit applications for external support. Proposals for Sherman Center Faculty Research Awards may be made by individuals or by collaborative groups. Co-investigators may include individuals not affiliated with UMBC.

1. **Awards**

Up to four Sherman Center Faculty Research Awards will be available for AY17-18, totaling approximately $100,000. Award recipients will be selected through the competitive review of proposals by members of the Sherman Center campus advisory committee. Up to three awards of up to $50,000 for funding between 12 and 24 months, and one award of up to $100,000 for a funding period between 25 and 36 months will be available. Award recipients will hold the designation of Sherman Center Research Fellows during the timeframe of their study.

**2017-18**

1. **Proposal Narrative**

The proposal narrative must include:

* a description of the project and the central research question(s), and its significance for early learning in urban communities;
* a brief summary of the relevant literature, the relationship of the proposed research to that literature, and the new knowledge expected to result from the proposed research;
* a summary of the conceptual framework, research methods, data collection instruments, and modes of analysis that the project will employ;
* a project timeline including plan for dissemination; and
* a clear identification of the Principal Investigator(s) (PIs), and the role(s) he/she and any supporting researcher(s) will play.

Formatting requirements: The proposal narrative may not exceed 2500 words; at the conclusion of the narrative, please note the word count in parentheses. Your reference list should follow your narrative in the same PDF and will not count toward the 2500 word limit. The text should be double–spaced and use a standard, readable 12-point font size.

Additional documents can be included in the proposal as appendices. Examples of accepted appendices include survey instruments, interview protocols, and letters of agreement. No more than 10 additional pages can be included as appendices.

1. **Proposal Submission Format**

Complete applications must include the following components: the checklist page (provided), cover page form (provided), budget template and narrative forms (provided), current curriculum vitae (maximum, 10 pages) for each PI, and the proposal narrative.

1. The **checklist** provides a convenient way to verify that the proposal is complete.
2. The **cover page form** captures essential information from the proposal narrative, including the project’s goals and overall cost. The cover page requires a signature indicating endorsement of the entire proposal by the department chair(s) of the applicant(s).
3. The **budget template** captures common categories of direct expense and is required to be included in the proposal. Budgets may include project expenses such as Salaries, Benefits, Fees/Stipends, Supplies, Transcription, Equipment, Travel, etc. Applicants should include **a narrative explaining each of their budget expenses**. All awardees are responsible for appropriate use and accounting for the funds provided. Any significant changes to the proposed budget with regard to types or amounts of expenditures must be pre-approved by Mavis Sanders, Director of the Sherman Center.
4. **Current curriculum vitae** (cv) for each PI. The cv should not exceed 10 pages, and include current position; recent publications; amounts, dates, and PIs for funded grants; as well as other professional information deemed relevant by the applicant.
5. The **proposal narrative** should clearly address the required content described in section three above.
6. **Proposal Review**

No fewer than three members of the Sherman Center Campus Advisory Committee, including faculty representatives from each of the campus’ three colleges, and the Center Director will review and rank the applications. The selection panel will assess the content described in section three for initial review of all applications. Additional considerations used in the final selection of awards will include:

* **Setting and population** - (Is the research conducted in Baltimore City?)
* **UMBC partnership development/expansion -** (Does the research have the potential to establish or strengthen a school, community, or district-level partnership?)
* **Implications for practice** – (Does the research have the potential to assist schools, districts, or community-based organizations in improving current practices?)
* **Research design/approach** – (Does the research employ a collaborative and/or multidisciplinary design?)
* **Feasibility** – (Can the research be completed as described?)
1. **Proposal Submission and Deadlines**

For the AY17-18 competition, the proposal deadline is January 25, 2018. Applications received after the deadline will not be considered for this year’s competition. Application materials (checklist, cover page form, budget and budget narrative, curriculum vitae for each PI, and proposal narrative) are to be submitted by e-mail to Mavis Sanders at msanders@umbc.edu as a single pdf file. Hardcopy applications will not be accepted. Awards will be announced by February 28, 2018.

1. **Expectations of All Awardees**

All awardees will be featured as Sherman Center Research Fellows on the organization’s web site and in Center communications. Additional expectations of awardees include:

* At the project’s mid-point: submission of a progress report, including current status of the project and budget expenditures.
* Within three months of project completion: a brief written report about key outcomes, which will be shared in part or in its entirety on the Center’s web site.
* Attendance and a possible presentation at Sherman Center activities and events.

Sherman Center Faculty Research Award Cover Page

**2017-18**

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| --- |
| Project Title: |
| Name of Lead Investigator: | Department:  | Date:  |
| Start and End Dates:  | Total Budget Request:  |

|  |  |  |
| --- | --- | --- |
| Names of Co-Investigators | Signature | Date |
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| Name of Dept. Chair(s) or Supervisor(s) | Signature | Date |
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| Abstract or Summary of Project: (include project goals, brief plan, and proposed assessment method in 250 words or less): |

Sherman Center Faculty Research Award Proposal Checklist

**2017-18**

Please review the following list of elements and procedures required as part of the Sherman Center Faculty Research Award and check that your packet proposal is complete.

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| [ ]  I have obtained the approval and signature of my department chair or supervisor on the cover form. |
| [ ]  I have provided all requested information on the cover form page. |
| [ ]  I have included a detailed budget and budget narrative.[ ]  I have included a current curriculum vitae for each PI. |
| [ ]  I have included a proposal narrative of no more than 2500 words, excluding references and  appendices. |
| [ ]  I understand that, if awarded the research funding, I will be required to carry out activities as a Sherman Center Faculty Research Fellow.  |
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|  | **Sherman Center Faculty Research Award** |
|  | **Budget Template, 2017-18** |
| PERSONNEL (e.g., summer salary, course buy-outs, hourly wages) | Year 1 | Year 2 | Year 3 | Total |
| Faculty  |  |  |  |  |
| Post-Doctoral Candidates |  |  |  |  |
| Graduate Students |  |  |  |  |
| Undergraduate Students |  |  |  |  |
| Staff  |  |  |  |  |
| Total – Personnel |  |  |  |  |
|  |  |  |  |  |
| MATERIALS AND SUPPLIES (e.g., computer software) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Total – Material and Supplies |  |  |  |  |
| EQUIPMENT (e.g., video and audio recording equipment) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Total - Equipment |  |  |  |  |
| TRAVEL (e.g., conferences, data collection) |  |  |  |  |
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| Total - Travel |  |  |  |  |
| OTHER COSTS (e.g., consultants, participant stipends) |  |  |  |  |
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| Total - Other costs |  |  |  |  |
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| TOTAL BUDGET |  |  |  |  |

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| **Sherman Center Faculty Research Award** |
| **Budget Narrative, 2017-18** |

Below, please include a brief explanation for each budget item.

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| Budget Item | Explanation |
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