UMBC-CCBC Teaching Fellows Program
FALL 2014

Participation in the PROF-it "Professors-in-Training" program provides graduate students and Postdocs at UMBC with an opportunity to draw upon the partnership between UMBC and the Community College of Baltimore County (CCBC) to teach a class at one of the campuses of CCBC for the <u>FALL 2014 semester</u>. You will be mentored by a faculty member from CCBC, and will be required to attend additional training sessions during the semester. Please make sure that your thesis Advisor and/or your Graduate Program Director are aware that you are applying for this Fellows program. Time commitment may vary from class to class, but be prepared to spend at least 3 hours of preparation per one hour of class time. If accepted, you will be added to CCBC's payroll and will receive a stipend around $2000.

<u>ELIGIBILITY:</u>
- Full-time or Part-time graduate student at UMBC; or Postdoctoral Fellow at UMBC.
- All applicants must have completed at least one year of graduate study.
- U.S. Citizen or Permanent Resident. *Stipulations related to Visa requirements prevent an international student with a full Teaching Assistantship, Research Assistantship, or 20 hour/week job, from applying. Consult your IES Officer for more information.*

APPLICATION MATERIALS:

Please submit **this Application AND your full Curriculum Vitae** to promisestaff@gmail.com, with **Subject line** *"PROF-it FALL 2014Teaching Fellow."*

Application package MUST be received <u>by Thursday, May 22, 2014</u>.

To improve your chances of being accepted, please make sure you do these things (this is not a comprehensive list):
- Have attended (or plan to) at least 3 PROF-it seminars, and have equivalent to 10 credits for teaching training (see Q#12).
- Have participated in Blackboard discussion forum (see Q#13).
- Have completed the majority of your coursework (~30 credits) for your Master's or PhD. The ideal candidate is within 1 year of degree completion.
- <u>Willing to teach in the field of your graduate work, OR a field in which you have taken a significant number of graduate level classes.</u> For example: (1) A Sociology graduate student with sufficient Sociology graduate level credits with an undergraduate degree in Biology can teach a Sociology 101 class, but not a Biology class. (2) A Masters in Education graduate student with a concentration in Chemistry can teach Education classes, or teach in Chemistry (only when s/he has taken ~30 credits of graduate level Chemistry.) (3) A chemical/mechanical engineering student can teach a math class, chemistry or physics labs, and possibly chemistry/physics lectures (when they have taken ~30 credits of graduate level courses.)
- Available for an interview at one of CCBC's campuses during the SUMMER.

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PERSONAL INFORMATION

1. NAME: (First) _____ (MI)_____ Last)_____

2. Student ID: _____

3. Current Mailing Address (Street and House/Apt. No.) _____
    City _____ State _____ Zip Code _____

4. University email: _____ Preferred email: _____

5. Phone Numbers (with area code): Home _____ Mobile _____

EDUCATION INFORMATION

6. Educational Objective: ☐ Masters ☐ Doctoral   ☐ Other (Certificate)

7. Academic Department (no abbreviations please): _____

8. Expected Year of Graduation 20____

9. GPA: Cumulative GPA (Current Academic Year): _____
        Most recent semester : _____

10. I have passed my qualifying exams, and am now a degree candidate
    ☐ Yes   ☐ No   ☐ Additional comment _____

11. I am eligible to work at CCBC   ☐ Yes   ☐ No

PROF-it TRAINING SESSIONS

12. Highlight or mark all of the PROF-it training sessions at UMBC, as well as other teaching-related
    training, that you have attended (or plan to attend) that are listed below. Add up the credit equivalent.
    Note that you will need **a minimum of 10 Credits** to be considered for a position as a UMBC/CCBC
    Teaching Fellow. Contact Dr. Judith Pollack at promisestaff@gmail.com with the subject: ***"PROF-it
    FALL 2014 Training Questions"*** for alternative training options (limited).

	Description of Seminar/Class/Training	Semester	Date offered	Credit equivalent
	PROF-it Seminars			
1	Teaching and Learning Workshop	Fall 2013	Aug 2013	3
2	Developing a Syllabus (Dr. Hodges)	Fall 2013	Sep 2013	3
3	Public Speaking in Classroom I/Goucher College Opp	Fall 2013	Oct 2013	3
4	Public Speaking in Classroom II/Teaching @ Comm. College	Fall 2013	Oct 2013	3
5	Understanding Teaching and Learning Styles (Dr. Spence)	Fall 2013	Nov 2013	3
6	Addressing Hidden Challenges in Teaching (Panel)	Fall 2013	Dec 2013	3
7	Teaching and Learning Workshop	Fall 2012	Aug 2012	2
8	Developing a Syllabus (Dr. Hodges)	Fall 2012	Oct 2012	2
9	Learning Styles (Dr. Spence)	Fall 2012	Nov 2012	2
10	Project-based Learning (Dr. Castellanos)	Fall 2012	Dec 2012	2
11	Public Speaking in the Classroom (Dr. Pollack)	Fall 2012	Jan 2012	2
12	Teaching and Learning Workshop	Fall 2011	Aug 2011	1
13	Developing a Syllabus (Dr. Hodges)	Fall 2011	Oct 2011	1
14	Developing a Teaching Portfolio (Dr. Hodges)	Fall 2011	Oct 2011	1
15	Consider Teaching at a Community College (Dr. Starr)	Fall 2011	Oct 2011	1
16	Presenting in Front of a Classroom (Dr. Tull)	Fall 2011	Nov 2011	1
17	Learning Styles (Drs. Cui and Braunschweig)	Fall 2011	Dec 2011	1
	Faculty Development Center/UMBC Training			
18	Developing a Teaching Portfolio (Dr. Hodges)	Fall 2012	Oct 2012	2
19	Teaching Writing in Large Enrollment Classes	Fall 2012	Nov 2012	2
20	Scholarship of Teaching & Learning	Fall 2012	Nov 2012	2
21	Using Bb to Help Students Take Responsibility for Learning	Fall 2012	Nov 2012	2
22	Hybrid Faculty Learning Presentations	Fall 2012	Nov 2012	2
23	Hybrid Course Design Workshop	Winter 2013	Jan 2013	2
24	Teaching College Science (FDC)	Winter 2013	Jan 2013	2
25	specify course _____	2013/2014		tbd
	Pedagogy Seminar Series (UMB)			
26	Key Concepts and Strategies for Teaching	Spring 2014	Mar 2014	3
	Center for Teacing Excellence (UM College Park)			
27	specify course _____	2012/2013		tbd
28	specify course _____	2013/2014		tbd
	Other			
29	specify course _____			tbd
30	Toastmasters meeting Date _____	2013		1
31	Toastmasters meeting Date _____	2013		1
32	Toastmasters meeting Date _____	2013		1
	Total (Add the Credit equivalent for each training you attended)			

Note: You will need a minimum of 10 Credits to be considered for a position as a UMBC/CCBC Teaching Fellow.
"Credits" for the PROF-it training workshops are defined based on the in-workshop hours and take-home assignments that are associated with each activity. These are not equivalent to course credits that are administered by the Office of the Registrar at UMBC.

List trainings by number: _____

Total Credits _____

13. Have you participated in the PROF-it discussion forum on Blackboard? ☐ Yes ☐ No
    Participation in the PROF-it discussion forum ideally correlates to the seminar/class/training you
    attended (see #12). If Yes, Please provide the narratives of your Blackboard discussions with this
    application as an Appendix (Make sure you include the date of each posting).

14. List TA/Teaching experiences, as applicable:
    _____
    _____
    _____
    _____
    _____

TEACHING FELLOWS PROGRAM

15. Please indicate which class(es) at CCBC you are interested in teaching, and location of campus
    (Catonsville, Essex, Dundalk). We will match your preference to CCBC's needs. We do not
    guarantee that there will be an opening in your desired class or location. **Important:** You must teach
    a class in which you are pursuing a graduate degree, or one for which you have taken a significant
    number of graduate-level classes (~ 30 credits).

    ☐ **Mathematics** _____   ☐**Biology** _____

    ☐**Chemistry**_____   ☐**Physics** _____
    ☐**History** _____   ☐**Psychology** _____
    ☐**Sociology** _____   ☐**Education or TESOL**_____
    ☐**Information Systems**_____   ☐**Other (specify)** _____

16. What makes you a good candidate for this Fellows program?
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Thank you for your interest in the PROF-it Program and the UMBC/CCBC Teaching Fellows Program.

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