

UMBC  
HISTORY

CLASS OF  
2020



UMBC

**#UMBCgrad**

# CONGRATS TO OUR GRADS!

You've worked so hard these past few years to hone your craft. You worked even harder once campus closed, struggling to do research with the library closed, splitting time between essential jobs and online classes, finding a quiet place to write your final paper. This pandemic re-shaped your college experience and redefined our lives.

You made history this year! You graduated in the middle of a global pandemic. We have every confidence you will continue to make history in the years ahead.

We really wanted to cheer you on in person, at Commencement. Since we can't do that, we created this booklet for you.

Congratulations, Class of 2020!

With pride,  
Your History Department Faculty



#UMBCGRAD

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*Lindsey Green, Austin Greenbaum, Harrison Meyers*

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Attending UMBC for the past 4 years has been an absolute privilege. The experiences I've had during my time here have shaped me into the person I am today. My study abroad trip to New Zealand broadened the horizons of my perspective while my time as an Orientation Peer Advisor taught me the importance of teamwork and feeling connected to your university. Additionally, my experience as a Teaching Assistant for Science of Water taught me to take risks with subjects outside my comfort zone. This in conjunction with my internship at Catonsville High School has transformed me into a dedicated educator with a deep appreciation for the minds of young people.

Just as crucial to my growth while at UMBC has been the people who have supported and mentored me while I was in the trenches of exams and finals. Both my history and education professors have been there to teach me even when I didn't know it. When I took my first history class in 2016, I was still unclear on what a historiography was, but by last fall I was writing my own 30-page research paper. On the other hand, my education professors have taught me everything from how to write a good rubric to managing and promoting a positive classroom environment. Further, I am grateful to my Humanities Scholar' forever friends who were always around for a good laugh or all-night study session. The community I was welcomed into with open arms is what I will always remember about UMBC.

My plan for the future is to teach Social Studies to Secondary students in a way that honors my background in both history and education. As an educator I hope to send my students into the world as critical thinkers with a love of learning. I feel prepared to make this leap thanks to the wisdom and support of the UMBC community.

**Lindsey N. Green, B.A.**  
*Summa Cum Laude*

I have always enjoyed reading and watching documentaries about American historical subjects. In my spare time, if I'm not playing video games or hanging out with my friends or family, I'm researching and writing about historical events. 9-11 was the one event that has really interested me for years. I have read many books about 9-11, visited the 9-11 museum in New York, watched multiple documentaries, etc. I have been fascinated by the events surrounding that day for a long time. I have also been very interested in the lives of many past Presidents, especially Hamilton and JFK.

As a result of my deep interest in these historical topics, among others, I knew that I wanted to major in History to delve deeper into American History. I didn't have the same level of confidence about the non-American History class requirements. Boy was I wrong! My non-American History teachers ended up being amazing. They were amazing because of their knowledge of the subject, how you could see how much they enjoyed teaching their classes and the assistance they provided whenever I had a question or did not understand something. During lectures, these instructors got everyone involved and even if I answered a question incorrectly, their response would be something like, "that may be possible but was not exactly what I was looking for." They would never put you down or make you feel stupid about your answer. This allowed me to become more comfortable to share my thoughts in class. A few of my history teachers I would like to give a shout out to include Dr. Chapin, Dr. McDonough and Dr. Bonneau, among many others! I also don't want to forget to thank Mrs. Valentine in SDS for all her support.

"History has its eyes on you!" GO RETRIEVERS!!!

**Austin Greenbaum, B.A.**

My college experience has been long and varied, and to get to this point I have been working towards my degree for seven years. Since I transferred to UMBC at Shady Grove I have told the story many times, and it only seems fitting that I tell it one more time as my time at Shady Grove comes to an unusual and unfortunate end. When I first came to Shady Grove in the Spring 2017, I feared school. I am a student with dyslexia, a learning disability that makes it hard for me to read, write, and do math well, and as history people we all know those first two are rather important. Because of this school had never been easy for me, something that was only highlighted when I sought academic help at previous school and was told flat out, "no, we don't believe you." Needless to say, that was not a good school for me, and I left that school just a few months later.

In Spring 2017 I walked onto campus for the first time, on my way to a meeting with Chelsea Moyer, who was then UMBC Shady Grove's recruitment specialist. From the moment I sat down with Chelsea I knew this was where I wanted to go. That very day I went home, finished my application, and sat down for look for my first UMBC hat. Headwear is very important to me. I then started going to Dr. Sunil Dasgupta's weekly discussion group, the Wednesday Wipeout, and I became a frequent visitor and contributor to the group well before I even became a student. To this day Dr. Dasgupta will tell me that he saw me more before I was a student.

In the years since, I have rekindled my love for learning and education. It has always been important to me, but it had gotten buried under the layers of going off to college for the first time and the unfortunate experiences I had while there. I cannot thank the professors and staff at UMBC Shady Grove enough for their help over these past few years, it has truly been life changing.

Three years ago, when I first came to campus I never would have even thought about graduate school or being a fulltime academic. But now I am happy to say that I have accepted a fully funded assistantship with the University of Louisiana -Lafayette to continue my studies and eventually earn my PhD. While the road is bumpy and there are certainly more challenges ahead if I had not taken that meeting with Chelsea, and then spent the last few years at UMBC Shady Grove I can say with the utmost certainty my life would have gone a very different direction.

Special thanks and acknowledgements to Dr. Andrew Nolan, Dr. Melissa Blair, Dr. Sunil Dasgupta, Chelsea Moyer, Brent Newton (proudly not a PhD), as well as my loving girlfriend Victoria Grimes for always believing in me and helping me get to where I am today.

**Harrison Meyers, B.A.**



**Sandra Carneal, B.A.**

**Ava Eder, B.A.**  
*Cum Laude*



**Emily Theresa Carter, B.A.**  
*Magna Cum Laude*



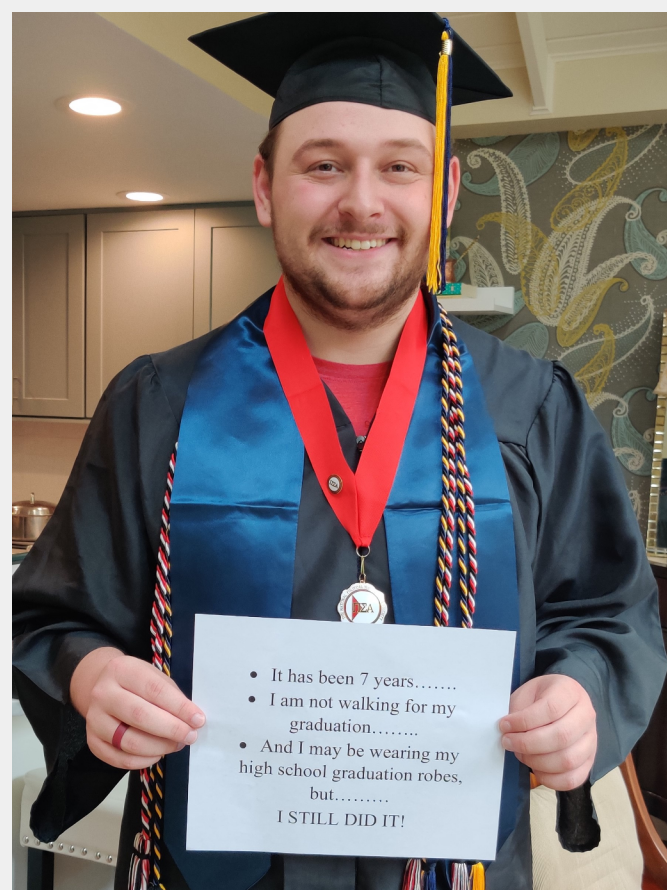
**Lindsey N. Greene, B.A.**  
*Summa Cum Laude*



**Austin Greenbaum, B.A.**



**Michelle P. Oliver, B.A.**



**Harrison Meyers, B.A.**



**Jeanette I. Richardson, B.A.**  
*Cum Laude*

# UMBC History

## Class of 2020

**Gregory P. Adams, B.A.**

*Minor: Public History*

**Dorothy Frances Alcoser, B.A.**

*Minor: Literature*

**Ghina Ammar, B.A.**

*Magna Cum Laude*

*Second Degree: Political Science*

*Minor: Psychology*

*Certificate: Honors College*

**Spencer Beck, B.A.**

*Magna Cum Laude*

*Second Degree: Ancient Studies*

**Talia Benoliel, B.A.**

**Trevor Mason Blietz, B.A.**

**Julia Clarice Byrne, B.A.**

*Magna Cum Laude*

*Second Major: Political Science*

**Sandra Carneal, B.A.**

*Minor: Public History*

**Emily Theresa Carter, B.A.**

*Magna Cum Laude*

*Minor: Psychology*

**Keller Falkenstein, B.A.\***

**Daniel Joseph Genega, B.A.**

**James Milo George, B.A.**

*Second Major: Political Science*

**Lindsey N. Green, B.A.**

*Summa Cum Laude*

*Certificate: Education*

**Ryan Fielding Green, B.A.**

**Austin Greenbaum, B.A.**

**Benjamin Grieco, B.A.**

*Minor: Writing: Journalism*

**Matthew Patrick Jacobs, B.A.**

*Cum Laude*

*Second Degree: Asian Studies*

**Nathan Jahnigen, B.A.\***

**Kris Jefferson, B.A.**

**Ryan Johns, B.A.**

*Minor: Public History*

**Taylor Victoria McMurray, B.A.**

**Harrison Meyers, B.A.**

*Minor: Public History*

**Tina-Marie Miller, B.A.**

*Second Major: Ancient Studies*

**Lamar Ogilvie, B.A.**

**Michelle P. Oliver, B.A.**

**Seth Orcutt, B.A.**

*Cum Laude*

*Minor: Public History*

**Melissa Paine, B.A.**

**Tikeshia Danielle Parker, B.A.**

*Cum Laude*

*Second Major: Asian Studies*

**Ronald Ramsaran, B.A.**

**Jeanette I. Richardson, B.A.**

*Cum Laude*

*Minor: Public History*

**Brett Riley, B.A.**

*Minor: Public History*

**Louis J. Stewart, B.A.**

*Minor: Political Science*

**Richard Stratton, B.A.**

**Broderick Lee Warnick, B.A.**

*Cum Laude*

*Minor: Legal Policy*

