

INCLUSION BY DESIGN SUMMIT

APRIL 29, 2022



Explore | Exchange | Empower

About

This Spring 2022, MC's Universal Design Center (UDC) is thrilled to host its inaugural Inclusion by Design Summit. This half-day virtual conference on April 29, 2022, will offer multiple workshops, speed sessions, and a virtual Happy Hour!

How to Register

For easy registration, MC employees can select the Workday registration link to MC Learns in Workday to enroll in the sessions. If you are participating from an external institution or are a student, please use the guest registration link. Find registration links under the schedule of events.

April 29, 2022

1:00 – 5:30pm EST

Free virtual half-day Zoom conference

Accommodations

To request a reasonable accommodation, please contact Stacy Ford by email at stacy.ford@montgomerycollege.edu. Requests should be made by at least two weeks in advance of the event.

Questions

If you have any questions, please reach out to Stacy Ford, Universal Design Center Coordinator, at stacy.ford@montgomerycollege.edu

Schedule of Events

1:00 – 1:45 pm: Key Note Address

- [Workday Registration](#)
- [Guest Registration](#)

2:00 – 3:00 pm: Workshops - Choose one

The Basics of Universal Design and their Impact on our World

- [Workday Registration](#)
- [Guest Registration](#)

Description

During this session, participants will learn about the Universal Design approach and how its principles and themes apply to other areas beyond physical spaces to technology, instruction, education environments, and services. The themes explored in the session will include (1) how UD benefits all users and not just persons with disabilities, (2) how all people with various levels of ability can independently access environments, and (3) how UD promotes accessibility and usability.

Outcomes

- Evaluate the impact of UD on the world around us.
- Identify ways in which DU has made our lives easier.
- Describe discrete ways in which UD principles can be used to support our professional contexts.

Universal Design for Learning: Setting Your Students Up for Success

- [Workday Registration](#)
- [Guest Registration](#)

Description

In this session, attendees will be introduced to the basic principles of UDL. We will look at case studies in order to consider how UDL principles could be applied in order to meet the needs of the greatest number of students. Attendees will be presented with some actionable take – and will consider how their students could be positively impacted by small changes.

Outcomes

- Participants will have a foundational understanding of UDL.
- Participants will leave with a framework for applying the UDL principles to increase engagement in their courses.

Technology + Accessibility = Promoting Access for All

- [Workday Registration](#)
- [Guest Registration](#)

Description

Find out how to begin to unpack the question, “is my tech accessible?” Technology is just one component of designing inclusive experiences in a digital world. Let’s discuss the next steps you can take, the impact of inclusive design, and what role technology plays in creating inclusive experiences.

Outcomes

- Identify next steps to apply to enhance digital content
- Discuss facts and fiction of accessible tech
- Discuss strategies for tackling the question, “is it accessible”?

3:15 - 3:45 pm: Speed Session 1

Choose one of the breakout rooms in the Zoom session.

- [Workday Registration](#)
- [Guest Registration](#)

Operationalizing Universal Design with a Plus 1 Approach

Description

UDL empowers educators and students by maximizing accessibility for the widest possible audience. In this speed session, we will spend our time brainstorming just “one more thing” you could add to assist your students in learning as it relates to reducing barriers to accessibility.

Outcomes

- Identify 1-3 “pain points” your students experience.
- Brainstorm ideas and solutions to eliminate those pain points.
- Hear strategies and examples of how to operationalize UDL practices using the Plus 1 approach.

Microsoft 365: Accessibility Tips and Tricks

Description

Microsoft Office has created digital accessibility tools that make creating accessibility documents easier than ever. Office 365 offers a lightweight, portable way to make professional and accessible documents on the go. Come explore Office 365’s capabilities and bring a laptop so we can leverage accessibility tools for your own documents.

Compliance: Exploring ADA and its Implications

Coming soon

Building Self-Awareness: UDL Checklist for Instructors

Description

During this speed session, participants will access a UDL self-evaluation to learn more about their pedagogical practices concerning UDL and gain insight into how they can further their use of UDL practices.

Outcomes

- Evaluate current UDL practices.
- Identify areas for UDL improvement.
- Set a Plus 1 goal for increasing UDL within professional practice.

4:00 - 4:30 pm: Speed Session 2

Choose one of the breakout rooms in the Zoom session.

- [Workday Registration](#)
- [Guest Registration](#)

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4:45 – 5:30 pm: Virtual Happy Hour!

Come chat with others about Universal Design and its impact on our world, and participate in fun activities.

- [Workday Registration](#)
- [Guest Registration](#)

Meet the Presenters

Karen Skudlarek M.A. – Keynote Speaker

Sr. Educational Technologist

University of Connecticut

Biography

Karen Skudlarek is a Senior Educational Technologist in the Center for Excellence in Teaching and Learning at the University of Connecticut. Karen works with instructors to ensure course accessibility through the use of technology, along with assisting them in creating accessible content. She also evaluates new technologies to enhance teaching and learning as well as conducts training sessions with faculty on integrating technologies into their courses. During COVID, Karen offered over 120 training sessions to 1,800 faculty and staff at UConn. She has presented at various conferences such as Connecticut Education Network (CEN), The First-Year Experience, Association for Educational Communications and Technology Annual, Northeastern Research Association, and Mediasite Unleash. She serves on the Digital Learning Advisory Council of Connecticut's Commission for Educational Technology, CEN Engagement & Development Advisory Council, and is a guest on the CSCU. Accessibility Council.

Christine Crefton

Project and Planning Analyst

Montgomery College

Passion in this space

Universal design benefits a wide range of people with varying learning styles, preferences, and abilities.

Biography

Currently serving as a resource and support person for projects and programs in the Office of ELITE including: MOST Commons, Microcredentials, Pressbooks, UN SDG Open Pedagogy Fellowship, and facilitating various Professional Development opportunities such as the 2020-2021 Presidential Innovation Leadership Institute. Christine is a doctoral candidate at Drexel University's Educational Leadership and Management program with a concentration in Organization Development and Adult Learning. She has a master's degree in Library Science and Information Systems from Drexel and a BA in Political Science from Villanova University.

Stacy Ford M.Ed.

*Universal Design Center and
Accessible Technology Coord.*

Montgomery College

Biography

Stacy Ford is the Universal Design Center and Accessible Technology Coordinator at Montgomery College in Maryland, responsible for empowering others in breaking down barriers and building inclusive environments through providing professional development, access to tools and resources, and action research. Her background experience includes music education, marketing, disability services, instructional technology, and change management. She holds an M.Ed. in Instructional Design Technology from East Stroudsburg University.

Katie Kirk Haag, M.Ed.

Counselor, Disability Support Services

Montgomery College

Biography

Katie has been working at MC in DSS for eight years. She worked previously in an international K-12 school, an Alumni Association of a large university, a small private college, and a Rape Crisis Center. She's a graduate of UT Austin and the College of St. Catherine in Minnesota, a licensed counselor, a mom to three young adults, and an active member in a Unitarian Universalist Community.

Jacy Hildreth, MA., LCPC, NCC

Counselor, Disability Support Services

Montgomery College

Biography

Jacy has been working at Montgomery College for over 15 years as a counselor, 8 of those years as a Disability Support Services counselor. She has also taught several courses in student development. She has previously worked with individuals with severe mental illness and as a crisis counselor. She is passionate about helping students who have disabilities to succeed. She is a licensed counselor and mom to a ten and 14-year-old.

Stephanie Landon MATESOL

Associate Professor

Montgomery College

Passion in this space

Considering UDL in ESOL; Considering UDL in Writing Courses; UDL across the disciplines to meet the needs of non-native English-speaking students.

Biography

At Montgomery College since 2018, Stephanie Landon is an Associate Professor and the Writing Skills Coordinator in the ELAP department on the Rockville campus. She has participated in the Many Voices, One College (MVOC.) Faculty Fellows, and is an elected member of the Rockville Faculty Senate. Professor Landon has taught English language and managed ESOL programs both in the US and abroad and is honored to currently work in a college community focused on radical inclusion, having spent much of her career advocating for the inclusion of immigrant and international student needs in collegewide decision-making.

Paul D. Miller, Ed. D.

*Professional Development Director
Montgomery College*

Biography

Paul D. Miller has extensive experience in STEM instruction; K-12 curriculum development; instructional design and teaching methodologies; project evaluation; inclusive professional learning/development; instructional technology integration; instructional systems development; program implementation fidelity and evaluation; and over \$34 million in federal and state grant facilitation and management. He has worked with school systems in 28 states and presented internationally at conferences on cooperative learning models, scaling programs for enhanced math achievement, effective leadership coaching practices, professional development, competency-based learning, and technology integration to support teaching and learning.

From 2007 to 2018, Dr. Miller worked at the Success for All Foundation and Johns Hopkins University, where he led the development of technology-based learning materials (for reading and mathematics), piloted web-based professional development and personalized learning systems, developed training workshops for teachers and administrators, and managed teams to develop early childhood program materials in partnership with Sesame Workshop, Inc.

Before joining Montgomery College, Dr. Miller has served as Director of Strategic Operations/Section Chief for Monitoring and Accountability for the Maryland State Department of Education's Division of Early Intervention and Special Education Services, where he led the design and development of a statewide micro-credentialing program and provided professional development support for the integration of specially designed instruction within an inclusive environment to meet the needs of students with disabilities.

Dr. Miller holds an Ed.D. with a focus on Instructional Design for Online Teaching and Learning from Johns Hopkins University and an MA in Instructional Systems Development from the University of Maryland Baltimore County.

Kristen J. Roe, M. Counseling

*Interim Director of ADA Compliance and Title IX and Youth Protection Coordinator
Montgomery College*

Biography

Kristen Roe joined Montgomery College in 2015 when she was tasked with creating the College's youth protection program. In 2017 she assumed additional responsibilities related to Title IX. She is a member of the Office of Compliance, Risk & Ethics. In March 2022, Kristen Roe transitioned from the Deputy role into the Interim Director of ADA Compliance and Title IX and Youth Protection Coordinator. She serves in a leadership role for the College's A.D.A. Self-Evaluation project. Kristen has a Masters in Counseling from Johns Hopkins University (2010), with an emphasis in school counseling, and completed her undergraduate work at the University of California, Davis (BA Psychology, 1996). She currently volunteers as a mentor to expectant and parenting college students through Generation Hope. She is a certified Civil Rights Investigator.

Kathryn Weber-Hottleman MA.

Accessibility Consultant
Deque Systems, Inc.

Biography

Kathryn Weber-Hottleman is an Accessibility Consultant with Deque Systems, Inc. She specializes in guiding clients to further their digital accessibility understanding and application to client systems. Prior to this, Kathryn served as the University of Connecticut's IT Accessibility Coordinator, where she developed and implemented an organization-wide digital accessibility program. As part of this program, she trained faculty and staff on software related to accessible technology and instruction for students and employees with disabilities. Kathryn holds a CPWA certification from the International Association of Accessibility Professionals (IAAP) and helped pilot the IAAP's Accessible Document Specialist certification.