

University of Washington  
College of Education  
Assistant Professor of Justice and Equity in Teacher Education

<https://chroniclevitae.com/jobs/0000440625-01>  
<https://apply.interfolio.com/53619>

## **Description**

THE UNIVERSITY OF WASHINGTON SEATTLE, College of Education, seeks to fill a nine-month full-time position for a tenure-track Assistant Professor position in justice and equity in teacher education. This position involves active research agendas relevant to the preparation and ongoing development of teachers who work alongside children, youth, families, and communities. In this role, the successful candidate will contribute to a growing doctoral program in teacher education and support collaborative inquiry and practice in our innovative teacher education programs. Teaching opportunities will include courses in our graduate and undergraduate programs. We welcome candidates whose scholarly work explores issues of justice and equity in relation to race, culture, gender and sexuality, land, migration, ability, and/or language in teaching and learning, with a particular focus on Native and Indigenous Education and American Indian/Alaska Native youth, families, and communities.

The UW College of Education, the nation's No. 3-ranked public school of education, dedicates its resources to make excellent education a daily reality for all students and is committed to solving real-world educational challenges. The members of the College maintain a set of active partnerships with more than 300 educational institutions in the region, state, and nation—schools, school districts, community-based organizations, informal educational institutions, and professional organizations. We invest in recruiting colleagues who demonstrate experience with, knowledge of, and a commitment to working with culturally diverse and minoritized communities to address pressing educational challenges and foster a more just and caring society. University of Washington faculty engage in teaching, research and service. The University of Washington is committed to building a vibrant environment for American Indian and Indigenous Studies. Our growing infrastructure includes the Department of American Indian Studies, which offers an undergraduate major and minor; the Indigenous Wellness Research Institute based in the School of Social Work; the Intellectual House, a longhouse-style facility opened in 2015; the Burke Museum's renowned Bill Holm Center for the Study of Northwest Indian Art; and the newly developing Center for American Indian and Indigenous Studies. The University of Washington acknowledges the Coast Salish peoples of this land, the land which touches the shared waters of all tribes and bands within the Salish Sea (Puget Sound) region as well as tribes whose traditional homelands are on the Pacific Coast, east of the Cascade Mountains, along the Columbia River, and throughout the Pacific Northwest.

## **Qualifications**

The successful candidate must possess: (1) an earned doctorate or foreign equivalent in Education or closely related field, with expertise in preservice and/or inservice teacher preparation; (2) teaching experience in relevant settings; (3) previous higher education teaching and/or research experience;

and (4) a record of scholarly publications and successful external funding, or potential for each.

### **Application Instructions**

(1) A detailed letter describing qualifications for the position, including academic preparation, experience, research agenda, experience or evidence of teaching. Please explicitly address how you see your past, present and near-future research, teaching and service addressing specific elements of this job description, including its emphasis on justice and equity in teacher education (2) A one page statement describing experiences with and commitment to equity in research, teaching, service, and/or outreach; (3) Curriculum vitae; (4) Names and contact information for three references. (Please do not send letters of recommendation at this time; the College of Education will request letters for all semi-finalists); (5) Two examples of scholarly writing, preferably ones that demonstrate the implications of your work to teacher education; and (6) an email address for further communications.

Send queries about the position to Dr. Elham Kazemi, search chair, at [ekazemi@uw.edu](mailto:ekazemi@uw.edu).

Please submit applications electronically to Interfolio. The committee will begin reviewing applications on November 1, 2018. The position will remain open until filled. Appointment to commence September 16, 2019.

Search committee members include: Margaret Beneke, [beneke@uw.edu](mailto:beneke@uw.edu); Django Paris, [dparis@uw.edu](mailto:dparis@uw.edu), Patrick Sexton, [pgsexton@uw.edu](mailto:pgsexton@uw.edu); and Manka Varghese, [mankav@uw.edu](mailto:mankav@uw.edu).

To learn more about the University of Washington (<http://www.washington.edu>) and the College of Education (<http://education.washington.edu>), our mission and goals, research and outreach activities, faculty, and academic programs, please visit us on the web.

### **Equal Employment Opportunity Statement**

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.

### **Commitment to Diversity**

The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint (<http://www.washington.edu/diversity/diversity-blueprint/>). Additionally, the University's Faculty Code recognizes faculty efforts in research, teaching and/or service that address diversity and equal opportunity as important contributions to a faculty member's academic profile and responsibilities (<https://www.washington.edu/admin/rules/policies/FCG/FCCH24.html#2432>).