**CAHSS RESEARCH (Master’s Theses): (MARCH 27, 10-12 NOON)**

* **Alan Gibson (MA, History, F2018), “Reciprocity Mattered During the American Civil War: Canadian Raw Goods and the Union Supply Line”**
	+ My research sheds light on the neglected story of the vital economic role played by Canada in the Civil War.
* **Ana Ilic-Hein (MA program, History), “The Question of Illyrian Origins in Kosovar, Serb, and Albanian Heritage Debate”**
	+ Abstract: My research examines the competing claims made by Serbs and Albanians in the last century to be the original inhabitants of the region. Albanian belief in their Illyrian origins rests on linguistic analysis and archeological evidence in Albania and Kosovo. The Serb claim is based on evidence of Serb monasteries and churches built during Medieval times in Kosovo, and more recent suggestions that Slavic residence in the area may date back to Roman times. Involving historians and public figures, this debate has contributed to continuing ethnic hostilities over Kosovo.
* **Kevin Muhich (MA program, History) “’I’d like to think we’re a little more enlightened’:  Deindustrialization and the Politics of Prison Expansion, 1975-1996"**
	+ Abstract: In the late 1970s, residents of East Baltimore fought off a proposed prison project at a former industrial facility. The interracial coalition, led by lifelong activist Zatella Giles, argued that the state's plans would lower surrounding property values and cause irreparable harm to their community. Twenty years later, the Western Correctional Institution in Cumberland, Maryland opened for business. Local leaders promised the new facility would bring jobs and economic opportunity to the impoverished rural area, signalling a shift in the way officials marketed prisons, and where they chose to build them. This paper explores the logic of prison expansion, using case studies in Baltimore and Cumberland, Maryland, to examine how mass incarceration transformed the political and economic landscape in unexpected ways.
* **David Cunnigham, (MA program, History) “Vox Clamantis in Deserto:  Spiritual Authority and the Language of the Desert in the Early Monastic Movement”**
	+ My talk examines how the principals of my study, St. Jerome and St. John Cassian, used their experiences in the deserts of Egypt and Syria to lend spiritual authority to their rival arguments about monastic lifestyle."
* **Mireia Toda Cosi (MA program, MLLI)** “How can we better learn a language's gender system?”
	+ The talk addresses one of the issues learners' face when learning some languages, the acquisition of grammatical gender. During the talk, different gender systems are addressed and a teaching method to try to develop a better feel for the Spanish gender system is put forward. The goal is to find a way through which learners' could potentially internalize the system without noticing while focusing on learning new vocabulary.

**CAHSS DOCTORAL RESEARCH: (MARCH 27, 1:30-3:30 PM)**

* **Dr. Mary Laurents (PhD, LLC, F2018), “Identity, Privilege, and Death on Mt. Everest”**
	+ Abstract: When George Leigh Mallory died in an attempt to achieve the first successful summiting of Mt. Everest during the British 1924 Everest expedition, he was eulogized a British national hero. Both his life and the circumstances of his death were extolled as examples of all the best qualities of upper-class Englishmen. The image presented in commemorations of Mallory, however, contrast sharply with Mallory’s own view of upper-class identity and the ways in which he expressed his own identity. This presentation will highlight the differences between the reality of Mallory’s identity and views and the ways in which the British press and British public chose to memorialize him after his death on Everest.
* **Montia Gardner (PhD program, LLC), "Reproductive Resistance Practices of Enslaved Women in the Antebellum South"**
	+ My research explores the history of resistance practices used by enslaved women to reclaim ownership of their bodies and reproductive rights lost due to chattel slavery.
* **Cassandra Simons (PhD program, Psychology)** "Using Technology To Engage Families: Teacher Feedback on ReadyRosie."  The presentation was previously given at the National Head Start Family Engagement Conference in Orlando, Florida this past December.
	+ **Abstract:**Promoting home-based family engagement and home-school connections are key goals of Head Start and other early childhood programs.  However, many providers struggle to build engagement due to barriers like parents' inflexible work schedules, lack of transportation, and limited English or literacy skills.  New tech-based family engagement programs have been positioned as solutions to engagement barriers in low-income and language diverse communities.  With a simple text-message or email subscription, these programs can send parents video-examples or translated messages that encourage home-based activity engagement and share information about early education and development.  However, little information is available about how helpful educators believe these programs are or whether parents in low-income communities are able to use the services as intended. This presentation will share results of teacher feedback surveys from an implementation study of one such tech-based family engagement program: ReadyRosie (<https://readyrosie.com/>).