



# Self-Study Preparation Visit to University of Maryland, Baltimore County

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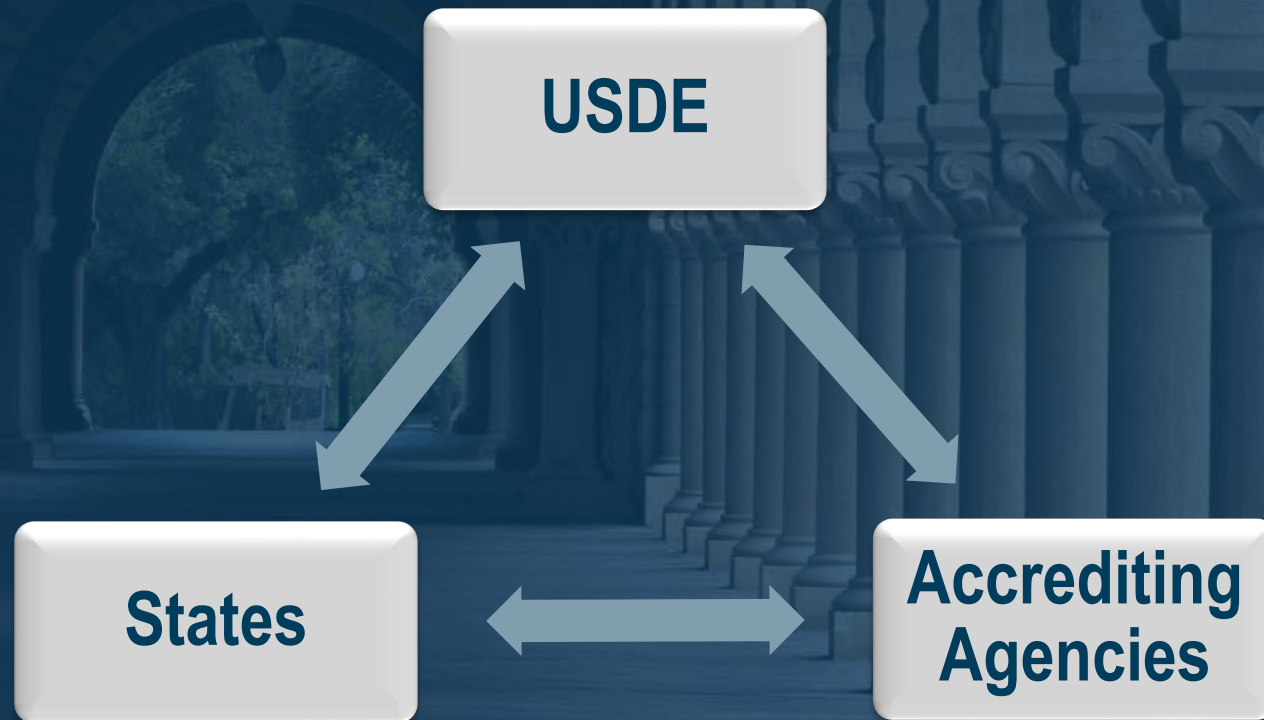
# Why Accreditation?

- To reevaluate and monitor institutions to ensure compliance with standards for accreditation, requirements of affiliation, policies and procedures, and applicable federal regulatory requirements in accordance with federal regulation

# Why Accreditation?

- To strengthen and sustain higher education, making it worthy of public confidence, and minimizing the scope of external control.
- To demonstrate institutions' commitment to continuous self-assessment

# The Regulatory Triad





# What is MSCHE?

# Mission, Vision, Values

## Mission

The Middle States Commission on Higher Education (MSCHE) promotes educational excellence through innovation across diverse institutions.

## Vision

To be a prominent voice and champion in higher education to leverage accreditation for our member institutions and students.

## Values

Protecting the Future

Guiding for Good

Setting the Standard

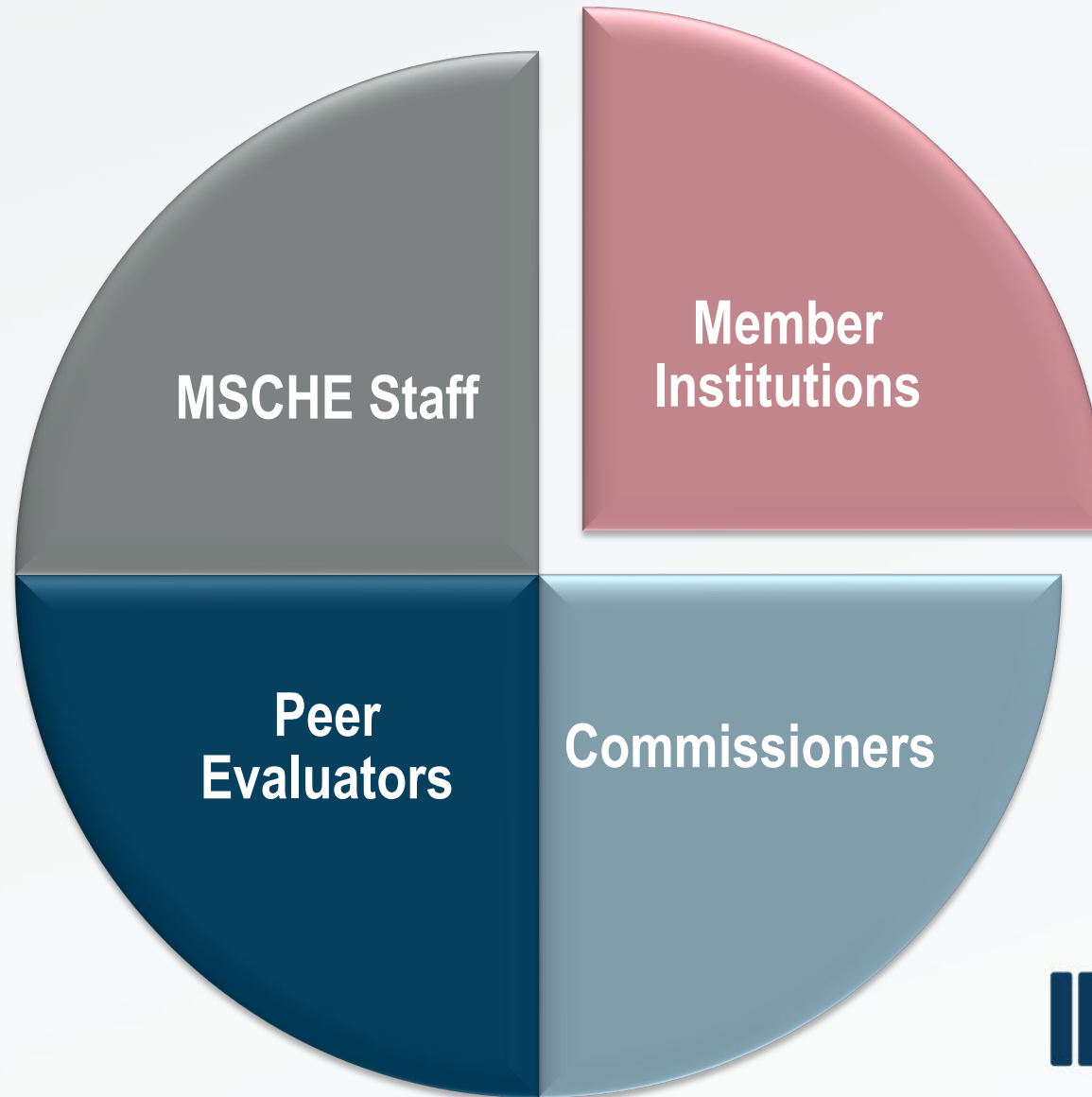
# The Commission

**At least 27 Members**

- **Presidents**
- **Senior Administrators**
- **Faculty**
- **Public Representatives**



# Who is the Commission?



# MSCHE Snapshot

## Current Membership



■ Accredited ■ Candidate

# MSCHE Membership Snapshot

- 68% Four-Year
- 19% Two-Year
- 9% Graduate / Professional Only
- 4% Unclassified
- 57% Private (Non-Profit)
- 39% Public
- 4% Private (For-Profit)

# GLOBAL FOOTPRINT

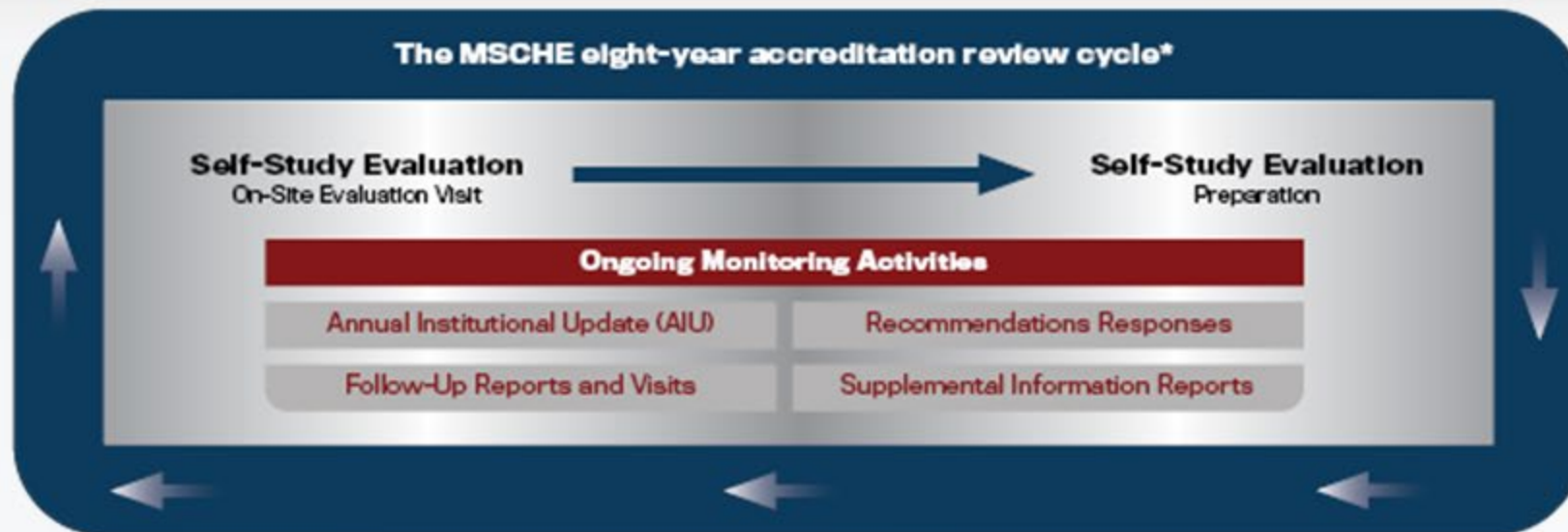


**MSCHE ACCREDITS INSTITUTIONS IN 46  
STATES, 2 TERRITORIES, THE DISTRICT OF  
COLUMBIA, AND 97 COUNTRIES**



# Accreditation Review Cycle and Monitoring

For Institutions Seeking Grant of Accreditation or Reaffirmation



\*For a full description of the *Accreditation Review Cycle and Monitoring Policy and Procedures*, visit <https://go.msche.org/Accreditation-Review-Cycle-and-Monitoring>

# Multi-Level Accreditation Decision-Making



**Team Visits and Findings**



**Committee Review**



**Commission Action**

# Expectations for Accreditation

Requirements of Affiliation

Standards for Accreditation

Federal compliance requirements

MSCHE policies and procedures

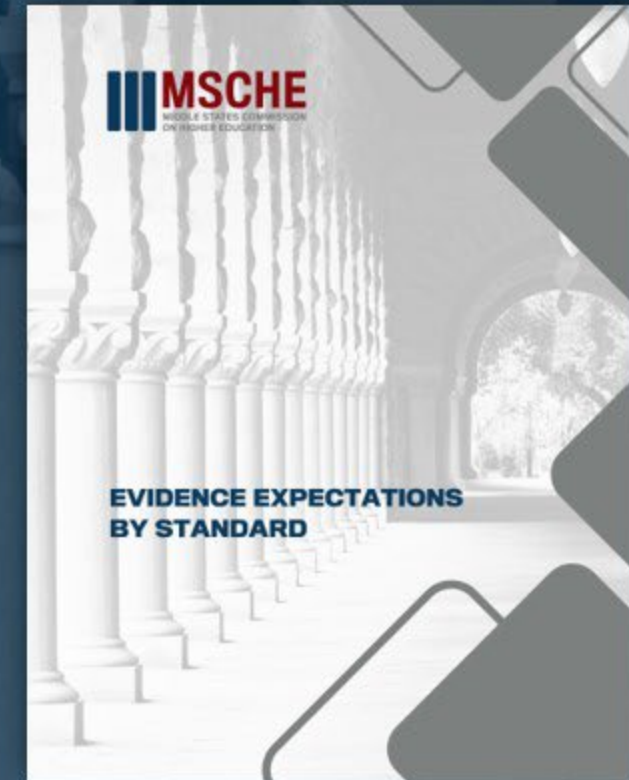
***Standards for  
Accreditation and  
Requirements of  
Affiliation (Fourteenth  
Edition)***

***and***

***Evidence  
Expectations by  
Standard***

Effective July 1, 2023

[MSCHE.ORG/STANDARDS](https://msche.org/standards)





# **Standards for Accreditation (Fourteenth Edition)**

**Standard I – Mission and Goals**

**Standard II – Ethics and Integrity**

**Standard III – Design and Delivery of the Student  
Learning Experience**


**Standard IV – Support of the Student Experience**

**Standard V – Educational Effectiveness Assessment**

**Standard VI – Planning, Resources, and Institutional  
Improvement**

**Standard VII – Governance, Leadership, and  
Administration**





# **Requirements of Affiliation (Fourteenth Edition)**

- 1. Authorization to Operate**
- 2. Operational with Students Actively Enrolled**
- 3. Graduated at Least One Class**
- 4. Communicate with MSCHE in English**

## 14th Requirements of Affiliation (Fourteenth Edition)

Thirteenth Edition	Fourteenth Edition
ROA 7	Standard I: Mission and Goals
ROA 5 ROA 6 ROA 8	Standard II: Ethics and Integrity
ROA 9 ROA 15	Standard III: Design and Delivery of the Student Learning Experience
ROA 10 ROA 11	Standard VI: Planning, Resources, and Institutional Improvement
ROA 12 ROA 13 ROA 14	Standard VII: Governance, Leadership, and Administration

# MSCHE Policies, Procedures, Guidelines, and Templates

- [MSCHE.ORG/POLICIES-GUIDELINES](https://msche.org/policies-guidelines)
- [MSCHE.ORG/EVALUATORS-RESOURCES](https://msche.org/evaluators-resources)

The screenshot shows the MSCHE website's 'POLICIES, PROCEDURES, AND GUIDELINES' page. The header includes the MSCHE logo, navigation links (Home, About Us, News, Events, Contact Us), a search bar, and a LOGIN button. A secondary navigation bar lists: Institutions, Peer Evaluators, Policies, Standards, Student Resources, Commission Actions, Substantive Change, and Complaints. The main content area is divided into two columns. The left column contains a 'POLICIES' sidebar with links to 'BROWSE POLICIES AND PROCEDURES', 'POLICIES UNDER REVIEW', 'DISTANCE EDUCATION REGULATORY CHANGES UPDATE - 11/6/2021', and 'POLICY NEWS'. The 'POLICY NEWS' section includes two items: 'Public Comment Period Begins for MSCHE Standards for Accreditation and Requirements of Affiliation Proposed Revision' (dated August 22, 2022) and 'USDE Issues Dear Colleague Letters' (dated August 11, 2022). The right column features the title 'POLICIES, PROCEDURES, AND GUIDELINES' followed by an introductory paragraph and an image of a person writing. Below the image, there are two paragraphs of text explaining the Commission's document types and its systematic review process. At the bottom of the right column, it states 'The Commission accepts comments at [policy@msche.org](mailto:policy@msche.org)'.

The screenshot shows the MSCHE website's 'PEER EVALUATORS' and 'RESOURCES' page. The header is identical to the previous screenshot. The secondary navigation bar lists: Institutions, Peer Evaluators, Policies, Standards, Student Resources, Commission Actions, Substantive Change, and Complaints. The main content area is divided into two columns. The left column contains a 'PEER EVALUATORS' sidebar with links to 'BECOME A PEER EVALUATOR', 'EVALUATORS WHO HAVE SERVED', 'RESOURCES', and 'TRAVEL WARNINGS AND ADVISORIES'. The right column features the title 'RESOURCES' followed by a link to 'A Guided Review to the Standards for Accreditation and Requirements of Affiliation'. Below this, there are two sections: 'Standardized Recommendations and Requirements (pdf)' and 'Self-Study'. The 'Self-Study' section includes two links: 'Self-Study Team Report (doc)' and 'Self-Study Team Chair's Confidential Brief (doc)'. The 'Mid-Point Peer Review' section includes two links: 'MPPR Confidential Brief (doc)' and 'MPPR Evaluator Report (doc)'. At the bottom of the right column, there is a link for 'Follow-Up Visits'.



# Self-Study Process

# Self-Study Process 24-30 months



# Institutional Priorities

## 1. First Priority

- Supporting student success and enriching the student educational experience

## 2. Second

- Bolstering our commitment to diversity and a culture of inclusive excellence

## 3. Third

- Advancing community engagement and the development of informed global learners and citizens at the local, state, national and international level

## 4. Fourth

- Enhancing our Carnegie R1 classification while maintaining our commitment to a highquality liberal arts educational experience

# Most Common Institutional Priorities 2020-2023

Percentage of Self-Study Documents, Cohorts A,B,C



n=175, 79% of all coded self-study reports



# **Types of Findings**

- **Significant Accomplishments, Significant Progress or Exemplary/Innovative Practices**
- **Collegial Advice**
- **Recommendations**
- **Requirements**

# Possible Commission Actions

Reaffirmation of Accreditation

Reaffirmation with Follow-up

Non-Compliance

- **Warning / Probation / Show Cause**
- Monitoring Report / Follow-up team visit
- Time limit



# Resources at MSCHE

*Vice President Liaison*

*Dr. Terence Peavy [tpeavy@msche.org](mailto:tpeavy@msche.org)*

Your Self-Study Leadership Team  
Other Commission Staff  
Your Team Chair

The MSCHE website:  
[www.msche.org](http://www.msche.org)





**THANK YOU**

[msche.org](https://msche.org) | [@mscheorg](https://www.instagram.com/mscheorg)

