

ARE STUDENTS OF COLOR BEING OVER- OR UNDER-IDENTIFIED AS HAVING DISABILITIES AS THEY ATTEND U.S. SCHOOLS?

PAUL MORGAN, PENN STATE UNIVERSITY

SEPTEMBER 20TH, 4:00-5:00PM, PUBLIC POLICY 451

MISPREDICTING BEHAVIORS OF RACIAL AND ETHNIC MINORITY GROUP MEMBERS: EVIDENCE FROM SIGNAL DETECTION THEORY IN THREE SOCIAL POLICY DOMAINS

JERYL MUMPOWER, TEXAS A&M UNIVERSITY

SEPTEMBER 27TH, 12-1PM, PUBLIC POLICY 451

MISALLOCATION AND INTERSECTORAL LINKAGES

SOPHIE OSOTIMEHIN, UNIVERSITY OF QUEBEC, MONTREAL

OCTOBER 11TH, 12-1PM, PUBLIC POLICY 451

THE IDEOLOGICAL POLITICS OF CHARTER SCHOOLS

RICHARD BLISSETT, SETON HALL UNIVERSITY

OCTOBER 15TH, 4-5PM, PUBLIC POLICY 367

LESSONS FROM NEW YORK CITY'S SMALL SCHOOLS OF CHOICE ABOUT HIGH-SCHOOL FEATURES THAT PROMOTE GRADUATION FOR DISADVANTAGED STUDENTS

HOWARD BLOOM, MDRC

OCTOBER 22ND, 12-1PM, PUBLIC POLICY 367

EXPOSURE TO INTERNATIONAL TRADE AND MORTALITY

ALEXANDER F. MCQUOID, U.S. NAVAL ACADEMY

NOVEMBER 1ST, 12-1PM, PUBLIC POLICY 451

HIV TREATMENT AS ECONOMIC STIMULUS: COMMUNITY SPILLOVER

EFFECTS OF MASS ART PROVISION IN RURAL SOUTH AFRICA

ZOE MCLAREN, UMBC SCHOOL OF PUBLIC POLICY

NOVEMBER 5TH, 12-1PM, PUBLIC POLICY 451

USING THE NATIONAL INTIMATE AND SEXUAL VIOLENCE SURVEY TO EXPLORE INTIMATE PARTNER VIOLENCE EXPERIENCED BY LESBIAN, GAY AND BISEXUAL INDIVIDUALS

LYNN ADDINGTON, AMERICAN UNIVERSITY

NOVEMBER 29TH, 12-1PM, PUBLIC POLICY 451

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