



## 2012 Service-Learning and Civic Engagement Conference Community-Based Learning: Paving the Way for Change

### Workshop Proposal Questions

To submit your proposal, please submit your answers to the questions below through the online form at: [www.baltimorecollegetown.org/events/service-learning-conference/request-for-proposals/](http://www.baltimorecollegetown.org/events/service-learning-conference/request-for-proposals/) by Friday, January 20, 2012 at 5pm. Proposals will be evaluated and you will be notified of the status by Monday, February 6, 2012. You then have until 5:00 pm on Friday, February 10, 2011 to confirm. You can present the workshops in the following format:

- Workshop (75 minutes)
- Round table discussion over lunch

Workshop Proposals will be scored and selected using the following criteria:

1. **Applicability to the conference themes:** The workshop content offers a significant contribution to the purpose of the conference and can clearly fit into a specific theme.
2. **Defined outcomes:** The workshop has a clear purpose and objectives.
3. **Nature of the proposed workshop:** The workshop format is dynamic and engages the audience through participation and discussion.
4. **Quality of content:** The workshop provides the audience with concrete ideas, models or research that can be applied on their campus and/or community.
5. **Collaboration:** The workshop is collaborative and involves multiple perspectives. We encourage proposals by community partners, in addition to those by students, faculty and staff at area colleges and universities.

Since there are only two concurrent workshop sessions, conference organizers will combine similar proposals into group presentations.

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1. **Lead Presenter Name and Title:**
2. **Name of College, University or Organization:**
3. **Lead Presenter's E-mail Address:**
4. **Lead Presenter's Phone Number:**
5. **Lead Presenter's Organizational Address:**
6. **Additional Presenters:** Please include name(s) and title(s) and indicate faculty, staff, student or community partner. If you do not yet have names, please add placeholders such as Student Presenter 1, Faculty Presenter 2, etc.

**7. Proposed Presentation Title (No more than 15 words. This will be published and may be edited. Make it catchy!)**

**8. Conference Workshop Themes: Please check the theme(s) your session will address.**

- **Community Partnerships:** What are the best practices in community-campus partnerships, and what are we learning? Examples in this area include the process of initiating and sustaining community-campus partnerships, setting short and long-term goals, and innovative initiatives with community organizations. Presentations should include partner voice.
- **Issues in Our Community:** What social issues are important in our surrounding communities? What are the root causes of the social problems we see? For example, your workshop might explore homelessness, environmental issues, or health disparities. Presentations may also explore different strategies developed, on campus or in the community, to address current issues. How do we develop relationships with Community Partners to address issues identified by the community?
- **Social Justice Leadership on Campus:** How do our campus communities encourage active citizenship and working for social change? Examples include campus advocacy efforts, awareness campaigns, innovative ways to discuss diversity topics such as race, oppression, privilege, and social identity, etc.
- **Academic Service-Learning:** How does your course integrate the community into the classroom? Examples include service-learning course design and best practices, faculty development, reflective practice, institutionalization of service-learning in areas such as promotion and tenure, community-based research initiatives, living-learning communities, service-learning course assessment and impact.
- **Student Led Community Service Initiatives:** How do your community service initiatives partner with the community? How do you create and develop strong community service initiatives on your campus? Examples include: alternative breaks, service initiatives in student clubs and organizations, student leadership, recruiting and training volunteers, retention of members, marketing and advertising, and building campus support.
- **Career Building for Students and Practitioners:** How does community-based learning translate into potential career paths? How can others get involved with service, service-learning, civic engagement and the non-profit sector as a career? What experiences are useful to be a successful practitioner in this field?
- **Measurement and Assessment of Community-Based Learning:** How do you measure the impact of your work in the community? What tools do you use? How do the outcomes inform future planning?

**9. Please provide an abstract description of your workshop and objectives. No more than 250 words. This description may be published.**

10. Please provide a description of your proposed workshop to be used in the conference program. No more than 50 words.
11. Please describe how your workshop will contribute to the overall aims of the conference, the specific workshop theme(s) you have chosen, and how it will engage participants? (no more than 150 words)
12. List the concrete ideas/models that workshop participants can apply on their campus and/or community.
13. Why is this presentation important to share? Why is there a need for others to hear about this topic? (no more than 150 words)
14. Which audience(s) will your presentation target? Please check all that apply:
  - Faculty
  - Administrators/Staff
  - Students
  - Community Partners
15. Presentation Time Availability: Please select the session(s) that are you are available to facilitate your workshop. Please select all available options -- the Workshops Committee will do its best to accommodate your request.
  - Morning
  - Afternoon
  - Both
16. Please select the materials that you would need for your workshop. Please note that these are not guaranteed.
  - Easel, flipchart and markers
  - LCD projector
17. What is the maximum number of participants who may attend your workshop?
  - No cap to number of participants
  - Maximum Participants (please indicate #)
18. Please provide a brief biography (no more than 150 words) of each of your workshop presenters to be used in the conference program.

Roundtable Proposals will be accepted based on topic and table availability.

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1. Roundtable Facilitator Name and Title:
2. Name of College, University or Organization:
3. Facilitator's e-mail Address:
4. Facilitator's phone Number:
5. Facilitator's organizational Address:
6. Proposed Conversation Topic (No more than 15 words. This will be published and may be edited. Make it catchy!)
7. Which audience(s) will your round table discussion target? Please check all that apply:
  - Faculty
  - Administrators/Staff
  - Students
  - Community Partners
8. Please provide a brief biography (no more than 150 words) of the table facilitator to be used in the conference program.

Thank you for submitting a proposal for the 2012 Service-Learning and Civic Engagement Conference, "**Community-Based Learning: Paving the Way for Change**"!

Proposals will be evaluated and you will be notified of the status by February 6, 2012. Proposal submission questions may be directed to Corinne DeRoberts, Towson University, at 410.704.5764 or cderoberts@towson.edu

For additional conference information, please contact James Smith, Coppin State University, 2601 W. North Avenue, Baltimore, MD 21216, (410) 951-1289 or jsmith@coppin.edu, or visit the conference website at: [www.baltimorecollegetown.org/events/service-learning-conference](http://www.baltimorecollegetown.org/events/service-learning-conference).