



SERVICE-LEARNING
& CIVIC ENGAGEMENT
C O N F E R E N C E

10th Annual Service-Learning and Civic Engagement Conference: *Be the Spark for Action*

Saturday, April 1, 2017 – 10:00 a.m. - 4:00 p.m.

Towson University
8000 York Rd
Towson, MD 21252

CALL FOR AWARD NOMINATIONS

Due Monday, February 6, 2017

The 10th annual Service-Learning and Civic Engagement Conference, ***Be the Spark for Action***, is an opportunity to recognize and honor faculty, staff, students and community partners for their contribution to service-learning and civic engagement in Maryland and Washington DC colleges and universities.

All awards recognize the outstanding impact of the nominee's contribution to service-learning and civic engagement in higher education. Students, faculty, staff and community partners may submit nominations. Self-nominations are also accepted for all awards. Award recipients will be honored during the SLCE Conference on Saturday, April 1, 2017.

To Nominate: Submit a [Nomination Form](#) by Monday, February 6, 2017.

Nomination includes a 500-word recommendation detailing the nominee's contribution.

For questions regarding the award, please contact us at slcenominations@gmail.com.

AWARD CRITERIA

Faculty Award for Outstanding Service-Learning:

- Develops and teaches service-learning courses or a course with a service-learning component with evidence of innovative ways of employing a reflective teaching methodology to connect community service-learning with academic study.
- Reaches out to other faculty to encourage and help them integrate service-learning into their courses.
- Demonstrates leadership that promotes community service-learning within one's discipline, college or institution.
- Participates in engaged scholarship, such as research, published materials, presentations on service-learning or community-based research.

Staff Award for Outstanding Civic Engagement:

- Collaborates with community for service-learning or civic engagement initiatives.
- Connects with other staff, faculty and/or students to encourage and help them integrate civic engagement or service-learning in their respective role.
- Demonstrates leadership that promotes civic engagement or service-learning within one's campus and seeks to meet community needs.

Undergraduate Student Award for Civic Engagement: **Nominees may be individuals or groups.*

- All nominees must have been enrolled (at least part time) as undergraduate students in Fall 2016.
- Goes above and beyond their service to community in collaboration with a service-learning or civic engagement initiative.
- Leads and engages peers in meaningful service to meet community needs.

Graduate Student Award for Civic Engagement: **Nominees may be individuals or groups.*

- All nominees must have been enrolled (at least part time) as graduate students in Fall 2016.
- Goes above and beyond their service to community in collaboration with a service-learning or civic engagement initiative.
- Leads and engages peers in meaningful service to meet community needs.

Community Partner Recognition Award: **Nominees may be individuals or groups.*

- Partners with faculty, staff, and/or students to encourage and assist in the integration of service-learning practices through curricula and culture.
- Promotes the importance of service-learning within their organizations.
- Mentors service-learning students.
- Assists and supports reflection of community-identified needs in relation to student experiences.

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