How to Write a Winning
Personal Statement for
Graduate School

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What Is a Personal Statement?
- Start with an introduction to you, the
  very first, short, and life story you share.
- A display of your writing skills.
- A selection of your qualities and skills
  relevant.
- Tell personal, stories would be a plus.
- Evaluation and insights are essential.

Tell A Story
- Be exciting, not boring.
- Remember that Admission Officers read hundreds of applications.
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Opening Paragraph
- Open with an intriguing hook
- Introduce your background in a compelling way

Body Paragraphs
- Develop your narrative with specific examples
- Highlight your achievements and skills

Conclusion
- Summarize your key points
- Express your enthusiasm for the program

What is a Personal Statement?
- It acts as a personal introduction to you, the way you think, and the way you engage your audience
- Summarizes your writing style
- A reflection of your personality and your platform
- Practise and brainstorm are essential
What is a Personal Statement?

- First non-numerical introduction to you, the way you think, and to the way you express yourself
- A sample of your writing skills
- A reflection of your personality and your intellect
- Sell yourself, as you would in a job interview
- Preparation and forethought are essential
The Two Types of Personal Statements

- General/comprehensive
- Responses to specific questions

Read and respond to the prompt
Know Yourself

- Do some self-reflection before writing
- Talk to people who know you well about what they find interesting or exciting about your life story
- Make a list
- Set yourself apart
Questions to Ask Yourself Prior to Writing: The W’s

- What is special, unique, distinctive or impressive about your life story? Where did you come from? Where are you going?
- When did you originally become interested in this field and what have you since learned about it? (An article, and inspirational professor, a personal experience or observation…)
- How have you learned about this field- readings, classes, work experiences, people in the field, in your life?
- Who inspired you?
- Where were you inspired?
- Why was this moment important?
- What related work and/or research experiences have contributed to your personal growth?
- What are your career goals?
Pre-writing Questions: Don’t Put Your Resume in Prose

- Don’t recite information that can be found elsewhere in your application (GPA, GRE scores, etc.)
- Are there any gaps in your academic record that you should explain? Stay positive. Don’t dwell on negative.
- Have you overcome any obstacles or hardships?
- What personal characteristics do you possess that are relevant to your profession (integrity, compassion, persistence...)?
- What skills do you possess? (computer, lab techniques, languages, instruments, minors and certificates, extra-curricular leadership roles)
- Why might you be a stronger candidate for graduate school than other applicants?
- Why is this school a good match for your research/career interests?
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Opening Paragraph

- Inspiration/Motivation for field and degree
- Introduction to your field and what has sustained your passion
- Degree goals
- Career goals

Closing Paragraph

- Connect your interests and institutions
- Connect research interests with faculty (3)
- Connection to program or curriculum
- Any personal connections to institutions (geography, campus visits, mentors)

Body Paragraphs

- Research experience/ academic experience/ internship
- Your contribution to the project or assignment
- Challenges faced and resolution
- Relevance of project (bigger picture)
- Skills developed
- Current status of project
- Impact statements- How has this experience prepared you for graduate/professional school?
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What to Include

- Be selective
- Maintain a positive tone
- Be specific
- Express yourself clearly
- Adhere to stated word limits and follow directions
- TYPE and PROOFREAD your essay carefully
- Be honest - you will be asked about this information in person
- Provide more than a recitation of information available elsewhere in the application
- Avoid obvious cliches. Ex: A medical school applicant who writes that he is good at science and wants to help other people is not expressing an original perspective.
What Not to Include

- References to accomplishments during high school or earlier (unless relevant)
- Do not mention potentially controversial subjects
- Do not include irrelevant information
- Do not over-exaggerate your accomplishments
- Avoid being overly-creative or silly
- Remember, this is formal writing
  - no contractions
  - write-out acronyms
Preparatory Questionnaire
(to give to individuals who know you and whose judgment you value, e.g., advisor/faculty member)

What do you think is most important for the admissions committee to know about me?
What do you regard as most unusual, distinctive, unique, and/or impressive about me?
Are you aware of any events or experiences in my background that might be of particular interest to those considering my application to graduate school?
Are there any special qualities or skills that I possess that tend to make you think I would be successful in graduate school and/or the profession to which I aspire?
“1 Conversation is Worth 2 Drafts”

Evaluative Questionnaire (to give to reader along with your draft):
1. Did my opening paragraph capture your attention?
2. Did you find the statement as a whole to be interesting?
3. Did you find it to be well written?
4. Did it seem positive, upbeat?
5. Did it sound like me?
6. Do you regard it as an honest and forthright presentation of who I am?
7. Did it seem to answer the question(s)?
8. Can you think of anything relevant that I might have omitted?
9. Is there material within the statement that seems inappropriate?
10. Did you gain any insight about me from reading this?
11. Did you notice any typos or other errors?
12. Do you think the statement has in any way distinguished me from other applicants?
13. Do you think my application is logical?
The Inside Perspective

Some quotes from Graduate School Directors of Admission:

“We want to know what students do with their free time, what makes them tick outside of work hours, and whether they’ve demonstrated the ability to work with and help others.”

“The best essays that I’ve read are from people who’ve said they’ve learned a lot about themselves through this application process.”

“You want to come alive off the page and write the story that only you can write.”

“It doesn't help me to know the applicant has won 3,000 awards (that can be indicated elsewhere in the application); I want to see something about how the applicant thinks.”
In Conclusion...

- First impression of you and your goals...make it count!
- Reflect and remember you are telling an strategic story
- Expect 4-8 drafts...dedicate time
- Choose readers wisely & selectively
Questions?

Thank you!
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What is a Personal Statement?
- First is a personal statement by you, the only voice you, and the only way you express yourself.
- A launch of your writing skills.
- A preview of your personality and your aspirations.
- The perfect fit for your program.
- The precise and heartfelt are essential.

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